
Tidehaven High School Tidehaven ISD

State Compensatory Education: An Addendum
to the Campus Improvement Plan
School Year 2010-2011

Tidehaven High School Tidehaven ISD

State Compensatory Education: An Addendum to the Campus Improvement Plan

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Campus Profile and Needs Assessment

Tidehaven High School serves approximately two hundred twenty-two students in grades 9 through 12. In its application for federal funding, Tidehaven ISD reported that over fifty percent of the students (50.6%) meet the low-income criteria for eligibility for free or reduced-priced lunches at this campus.

Using the state's criteria to identify students in at-risk situations, Tidehaven High School has found ten students in grade 9 (19%), four students in grade 10, one student in both grades 11 and 12 who have not advanced from one grade to the next for one or more years.

Eight students in grade 9 (15%), nine students in grade 10 (15%), ten students in grade 11 (20%) and seven students in grade 12 (13%) have or have had an average below 70 in two or more foundation courses during this, or the previous, school year.

Twenty students in grade 9 (37%), ten students in grade 10 (16%), eighteen students in grade 11 (36%) and five students in grade 12 have performed unsatisfactorily on TAKS and have not achieved 110% of the performance standard on subsequent administrations.

Four high school students are pregnant or parenting.

One student in grade 9, six students in grade 10 (10%), three students in grade 11 and one student in grade 12 have been placed in an alternative education program during this or the previous school year. One student has been expelled and one student is currently on conditional judicial release.

The high school campus found two students in grade 9, one in grade 10 and one in grade 11 identified as having limited English proficiency (LEP).

One student has been referred to Protective Services during this school year.

Tidehaven High School conducts an annual needs assessment to identify students who have not made, or are not making satisfactory academic progress and students with non-academic problems which may inhibit academic success (see Appendix B: Needs Assessment). This information is used to set priorities and goals, to allocate available financial and support resources, and to determine whether the redirection of the SCE programs and services is needed.

Description of SCE Programs and Services, 2010-2011

Tidehaven High School

Objective: To reduce the dropout rate and decrease any disparity in performance on state assessments between students at risk of dropping out of school and all other district students.					
Strategy/Activity	Resources	Staff Responsible	Timelines	Formative Evaluation	Summative Evaluation
Tutorials—Students are provided with additional instructional time before and after school to promote mastery of TEKS and TAKS objectives.	Certified teachers .73404 FTE	Principal	Each six weeks 2010-2011	Report Card Grades	Passing final course grade
TAKS Remediation – Intensive, supplemental core-subject instruction for struggling students.	Certified teachers .66 FTE	Principal	Each semester 2010-2011	Passing semester grades	Passing TAKS
DAEP – Students placed in the AEP are provided with additional instructional time to promote mastery of TAKS objectives.	Instructional Aide 1 FTE	Principal	Each semester 2010-2011	Passing semester grades	Passing final course grades
Summer School – A summer extended-learning opportunity in core subject areas provided to assist students with mastery of content as well as passing subject-area TAKS test.	Certified teachers \$3,300 Instructional Aides \$2,250	Principal	Summer 2011	Progress reports	Promotion

Use of Other Resources for Compensatory Activities

Federal Programs

- 1) ESEA, Title I, Part A: 2009-2011 NCLB Cons Federal ARRA/Stimulus – These funds are being used to accelerate the implementation of the technology plan.
- 2) ESEA, Title II, Part A: Teacher and Principal Training and Recruiting Fund – These funds are being used to improve the quality of teachers and for supplemental personnel to reduce class size.
- 3) ESEA, Title II, Part D: Technology, ARRA/Stimulus – These funds are being used to supplement technology and technology training at the district.

State Programs

- 1) English as a Second Language (ESL) – A special language program is offered to students of limited English proficiency to bridge the transition from Spanish to English.

Appendices

Appendix A: State Compensatory Education Budget

Appendix B: Needs Assessment

Appendix C: Percentage of Students Passing the TAKS

Appendix D: Evaluation of 2009-2010 Program

Appendix E: Assurances and Good Practices

Appendix A: State Compensatory Education Budget

Authority for funding for the State Compensatory Education program is found in the Texas Education Code (TEC) Section 42.152. For each student who is educationally disadvantaged or who is a student who does not have a disability and resides in a residential placement facility in a district in which the student's parent or legal guardian does not reside, a district is entitled to an annual allotment equal to the adjusted basic allotment multiplied by 0.2. The adjusted basic allotment is multiplied by 2.41 for each full-time equivalent student who is in a remedial and support program under §29.081 because the student is pregnant.

For purposes of funding, the number of educationally disadvantaged students is determined by averaging the best six months' enrollment in the national school lunch program of free or reduced-price lunches for the preceding school year. Determination of the number of such students is based on the number of students actually receiving free or reduced-price lunches as submitted to the Texas Education Agency (TEA) on monthly reimbursement claims. Section 52 of HB 3646 amends Texas Education Code Section 42.152 (c) to increase the indirect cost rate or administrative allowable to forty-five percent (45%); however, each district must use at least fifty-five percent (55%) of its allotment for instructional purposes.

TECS Budget Worksheet

FY2011 State Compensatory Education

Tidehaven ISD

158-902

Total Amount Budgeted for
FY2011

Account Code

Account Title

001 TIDEHAVEN H S

199-11-6119-00-001-1-24-0-00	Instrl / Salaries--Prof Prsnl	\$61,307.15
199-11-6119-00-001-1-24-0-10	Instrl / Salaries--Prof Prsnl / Summer School Teachers	\$3,300.00
199-11-6129-00-001-1-24-0-00	Instrl / Salaries--Sup Prsnl	\$15,616.00
199-11-6129-00-001-1-24-0-10	Instrl / Salaries--Sup Prsnl / Summer School Aides	\$2,550.00
199-11-6141-00-001-1-24-0-00	Instrl / Soc Sec/Medicare	\$1,115.37
199-11-6142-00-001-1-24-0-00	Instrl / Grp Health/Life Insur	\$6,206.26
199-11-6143-00-001-1-24-0-00	Instrl / Workers Comp	\$267.22

001 TIDEHAVEN H S Total \$90,362.00

School Information Only

TECS Personnel Summary Detail
 FY2011 State Compensatory Education

158-902

Tidehaven ISD

001 TIDEHAVEN H S

Name	Position	Grade Span	Subject Area	Func Code	Obj Code	Annual Salary	Days Paid/Cont	% Paid	Salary Funded	Deduc. Code	SS/Med (6141)	Health/Life (6142)	Work Comp (6143)	Unemp Comp (6145)	TRS (6146)	Salary/Benefits Funded
Alford, Jan	Teacher	09 - 12	Tutorial	11	6119	\$24,393	187/187	3.20	\$780.58	Prof	11.32	106.75	2.71	0.00	0.00	\$901.36
Archer, Charlotte	Teacher	09 - 12	Tutorial	11	6119	\$49,870	187/187	6.90	\$3,441.03	Prof	49.89	230.18	11.95	0.00	0.00	\$3,733.05
Barnett, Deborah	Teacher	09 - 12	Tutorial/Remediation	11	6119	\$51,770	187/187	18.40	\$9,525.68	Prof	138.12	613.82	33.09	0.00	0.00	\$10,310.71
Barrett, Scott	Teacher	09 - 12	Tutorial	11	6119	\$48,850	187/187	2.80	\$1,367.80	Prof	19.83	0.00	4.75	0.00	0.00	\$1,392.38
Engelmohr, Melinda	Teacher	09 - 12	Tutorial	11	6119	\$33,470	187/187	6.90	\$2,309.43	Prof	33.49	230.18	8.02	0.00	0.00	\$2,581.12
Faglie, Josh	Teacher	09 - 12	Tutorial	11	6119	\$40,360	187/187	2.90	\$1,170.44	Prof	16.97	96.74	4.07	0.00	0.00	\$1,288.22
Gallion, Seth	Teacher	09 - 12	Tutorial	11	6119	\$33,470	187/187	9.60	\$3,213.12	Prof	46.59	320.26	11.16	0.00	0.00	\$3,591.13
Garcia, Zeke	Aide	09 - 12	DAEP	11	6129	\$15,616	187/187	100.00	\$15,616.00	Prof	226.43	3,336.00	54.25	0.00	0.00	\$19,232.68
King, Carolyn	Teacher	09 - 12	Tutorial	11	6119	\$46,340	187/187	6.90	\$3,197.46	Prof	46.36	230.18	11.11	0.00	0.00	\$3,485.11
Krueger, Garrett	Teacher	09 - 12	Tutorial	11	6119	\$39,770	187/187	2.90	\$1,153.33	Prof	16.72	96.74	4.01	0.00	0.00	\$1,270.80
Mercer, Nicole	Teacher	09 - 12	Tutorial	11	6119	\$50,410	187/187	3.04	\$1,532.46	Prof	22.22	101.41	5.32	0.00	0.00	\$1,661.41

State Compensatory Education

Tidehaven ISD

School Information Only

TECS Personnel Summary Detail
FY2011 State Compensatory Education

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Tidehaven ISD

Pettit, Traci	Teacher	09 - 12	Remediation	11	6119	\$45,683	187/187	18.20	\$8,314.22	Prof	120.56	0.00	28.88	0.00	0.00	\$8,463.66
Rowland, Joe	Teacher	09 - 12	Remediation	11	6119	\$46,580	187/187	12.30	\$5,729.34	Prof	83.08	410.33	19.90	0.00	0.00	\$6,242.65
Sides, Barbara	Teacher	09 - 12	Tutorial	11	6119	\$46,580	187/187	6.90	\$3,214.02	Prof	46.60	0.00	11.17	0.00	0.00	\$3,271.79
Smith, Willie	Teacher	09 - 12	Remediation	11	6119	\$42,220	187/187	11.40	\$4,813.08	Prof	69.79	0.00	16.72	0.00	0.00	\$4,899.59
Talbert, Patrick	Teacher	09 - 12	Tutorial	11	6119	\$44,980	187/187	2.70	\$1,214.46	Prof	17.61	90.07	4.22	0.00	0.00	\$1,326.36
Taska, Crystal	Teacher	09 - 12	Tutorial	11	6119	\$37,820	187/187	6.90	\$2,609.58	Prof	37.84	230.18	9.07	0.00	0.00	\$2,886.67
Vivion, Barbara	Teacher	09 - 12	Remediation	11	6119	\$51,704	187/187	12.60	\$6,514.70	Prof	94.46	0.00	22.63	0.00	0.00	\$6,631.79
Yoxtheimer, Evy	Teacher	09 - 12	Tutorial	11	6119	\$35,483	187/187	3.40	\$1,206.42	Prof	17.49	113.42	4.19	0.00	0.00	\$1,341.52
Campus 001 TIDEHAVEN H S Total															\$84,512.00	

State Compensatory Education

Tidehaven ISD

School Information Only

Appendix B: Needs Assessment

Number of Students in At-Risk Situations Identified by Criterion

This table presents the number of students at each grade level who have been identified under each of the state and local criteria as being at risk of dropping out of school.

Percentage of Students in At-Risk Situations Identified by Criterion

This table presents the percentage of students at each grade level who have been identified under each of the state and local criteria as begin at risk of dropping out of school.

Number of Students in At-Risk Situations Identified by Criterion

Projected Student Enrollment by grade level		9	10	11	12	TOTAL
		54	62	50	56	222
	Number of students . . .					
A	not advanced from one grade to next for one or more years	10	4	1	1	16
B	with below 70 average in 2 or more foundation courses during a semester of SY 2009-10 or SY 2010-11	8	9	10	7	34
C	who have previously performed unsatisfactorily on TAKS and who have not, on subsequent administrations, achieved 110% of TAKS performance standards	20	10	18	5	53
D	performing unsatisfactorily on readiness test or assessment instrument during 2010-11					0
E	pregnant or parenting during 2010-11				4	4
F	placed in alternative education program during 2009-10 and/or 2010-11	1	6	3	1	11
G	expelled during 2009-10 and/or 2010-11			1		1
H	currently on parole, probation, deferred prosecution, or other conditional release			1		1
I	previously reported through PEIMS as having dropped out of school					0
J	identified as Limited English Proficient (LEP) during 2010-11	2	1	1		4
K	in custody or care of the Texas Department of Family and Protective Services or referred to that Department during 2010-11		1			1
L	who are homeless during 2010-11					0
M	residing in a residential placement facility in the district during 2009-10 and/or 2010-11					0

Percentage of Students in At-Risk Situations Identified by Criterion

Percentage of students . . .		9	10	11	12
A	not advanced from one grade to next for one or more years	19%	6%	2%	2%
B	with below 70 average in 2 or more foundation courses during a semester of SY 09-10 or SY 10-11	15%	15%	20%	13%
C	who have previously performed unsatisfactorily on TAKS and who have not, on subsequent administrations,	37%	16%	36%	9%
D	performing unsatisfactorily on readiness test or assessment instrument during 2010-11				
E	pregnant or parenting during 2010-11	0%	0%	0%	7%
F	placed in alternative education program during 2009-10 and/or 2010-11	2%	10%	6%	2%
G	expelled during 2009-10 and/or 2010-11	0%	0%	2%	0%
H	currently on parole, probation, deferred prosecution, or other conditional release	0%	0%	2%	0%
I	previously reported through PEIMS as having dropped out of school	0%	0%	0%	0%
J	identified as Limited English Proficient (LEP) during 2010-11	4%	2%	2%	0%
K	in custody or care of the Texas Department of Family and Protective Services or referred to that Department during	0%	2%	0%	0%
L	who are homeless during 2010-11	0%	0%	0%	0%
M	residing in a residential placement facility in the district during 2009-10 and/or 2010-11	0%	0%	0%	0%

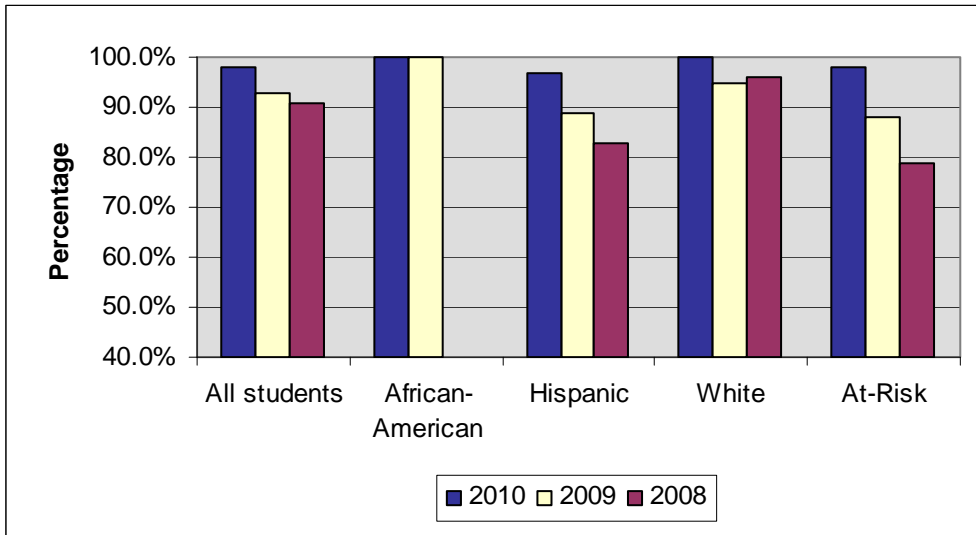
Appendix C: Percentage of Students Passing the TAKS

The following tables and graphs present the percentage of students passing the Reading, Math, Writing, Science, Social Studies, and Language Arts sections of the TAKS. Additionally, the TAKS results for At-Risk students are compared with the results for Other students. The goal of State Compensatory Education is to increase the academic performance of students identified as being in at-risk situations, to reduce any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39 between students at risk of dropping out of school and all other district students, as well as to reduce the dropout rate of identified students in at-risk situations. The tables are arranged by grade levels to facilitate the analysis of the results for each campus and grade level.

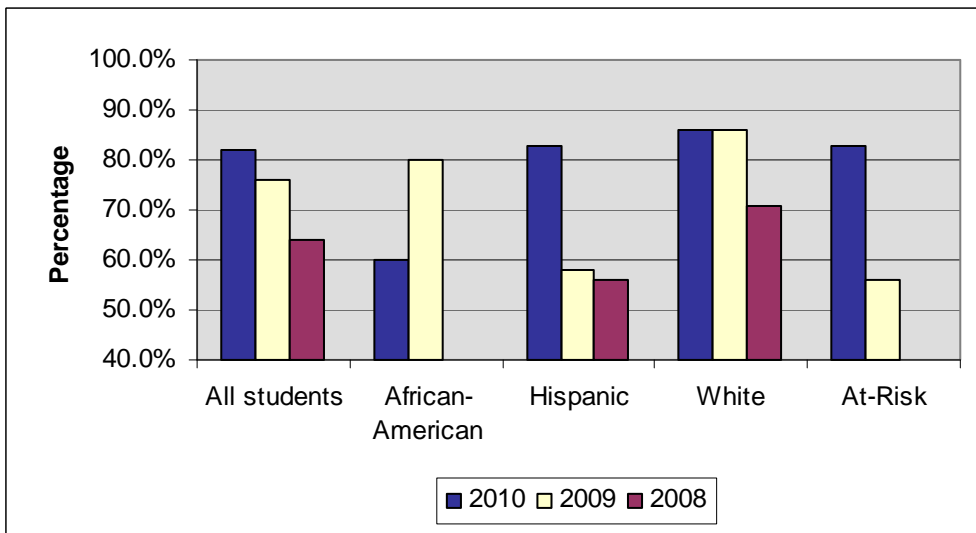
Percentage of Students Passing the TAKS, Three Year History
2008-2010 TAKS Results

Grade	Subject	Year	All students	African-American	Hispanic	White	At-Risk
Ninth	Reading	2010	98.0%	100.0%	97.0%	100.0%	98.0%
		2009	93.0%	100.0%	89.0%	95.0%	88.0%
		2008	91.0%	*	83.0%	96.0%	79.0%
	Math	2010	82.0%	60.0%	83.0%	86.0%	83.0%
		2009	76.0%	80.0%	58.0%	86.0%	56.0%
		2008	64.0%	*	56.0%	71.0%	32.0%
Tenth	Lang. Arts	2010	92.0%	100.0%	92.0%	90.0%	92.0%
		2009	89.0%	*	84.0%	93.0%	83.0%
		2008	95.0%	*	100.0%	94.0%	88.0%
	Math	2010	74.0%	83.0%	67.0%	79.0%	74.0%
		2009	50.0%	*	37.0%	59.0%	28.0%
		2008	75.0%	*	71.0%	80.0%	50.0%
	Social St.	2010	92.0%	100.0%	91.0%	89.0%	92.0%
		2009	85.0%	*	77.0%	93.0%	79.0%
		2008	95.0%	*	96.0%	97.0%	92.0%
	Science	2010	71.0%	83.0%	57.0%	84.0%	71.0%
		2009	45.0%	*	24.0%	61.0%	24.0%
		2008	85.0%	*	79.0%	93.0%	67.0%
Eleventh	Lang. Arts	2010	94.0%	*	91.0%	96.0%	92.0%
		2009	98.0%	*	100.0%	96.0%	95.0%
		2008	96.0%	*	93.0%	100.0%	93.0%
	Math	2010	94.0%	*	86.0%	100.0%	94.0%
		2009	94.0%	*	88.0%	100.0%	86.0%
		2008	86.0%	*	79.0%	94.0%	77.0%
	Social St.	2010	98.0%	*	96.0%	100.0%	98.0%
		2009	100.0%	*	100.0%	100.0%	100.0%
		2008	100.0%	*	100.0%	100.0%	100.0%
	Science	2010	88.0%	*	78.0%	96.0%	89.0%
		2009	92.0%	*	88.0%	95.0%	82.0%
		2008	80.0%	*	76.0%	94.0%	70.0%

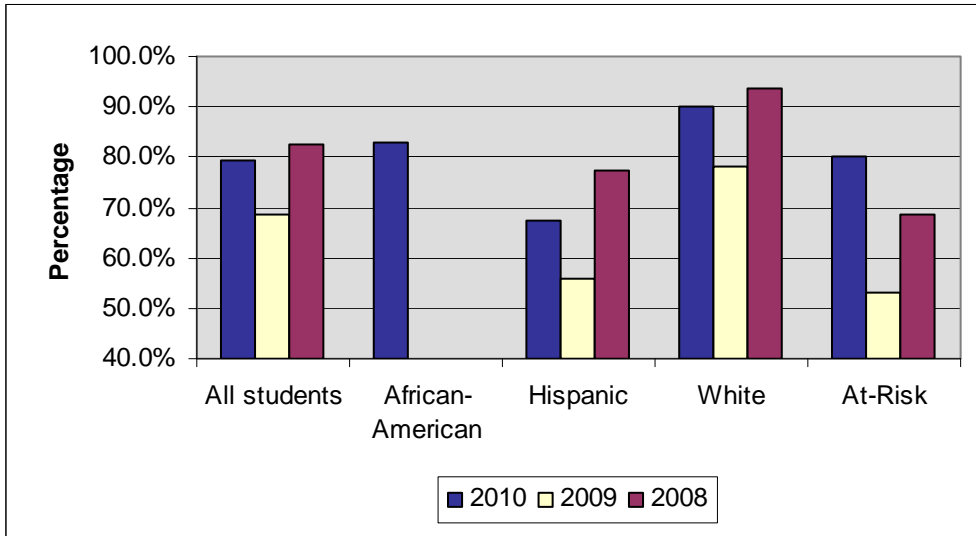
Percentage of Students Passing the TAKS at Tidehaven High School, Reading



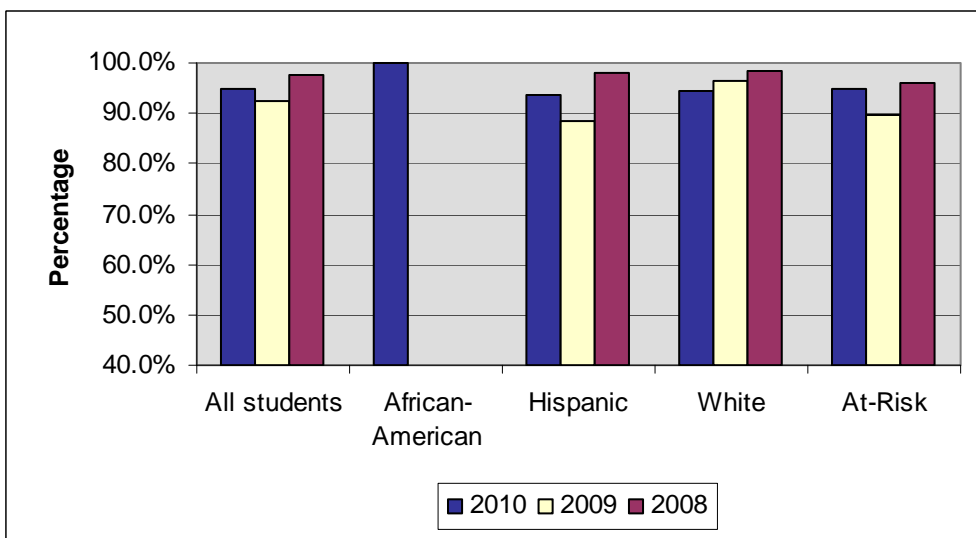
Percentage of Students Passing the TAKS at Tidehaven High School, Math



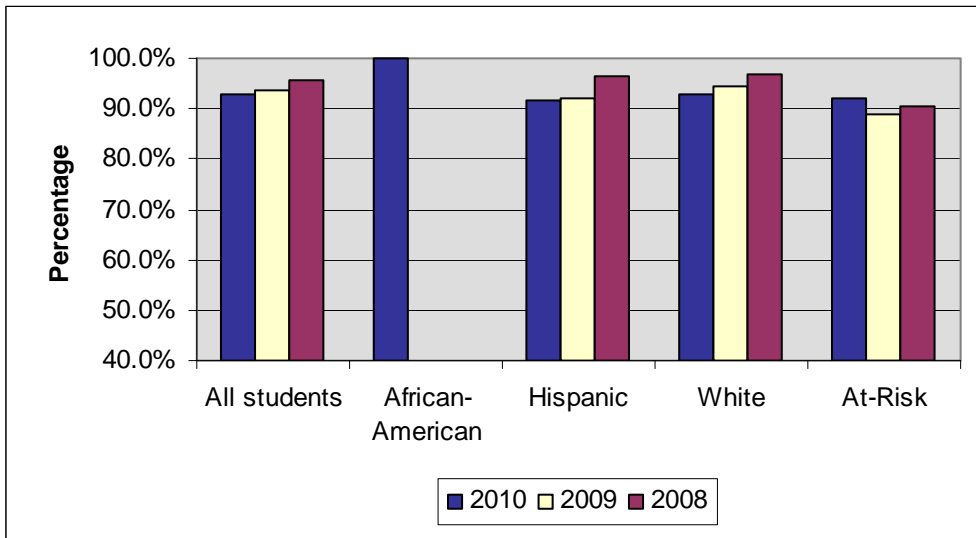
Percentage of Students Passing the TAKS at Tidehaven High School, Science



Percentage of Students Passing the TAKS at Tidehaven High School, Social Studies



Percentage of Students Passing the TAKS at Tidehaven High School, Language Arts



Appendix D: Evaluation of 2009-2010 Programs

The following table presents the number of students served in each of the programs/services provided under State Compensatory Education funding and the percentage of these students who met the criteria established by Tidehaven ISD to determine their success in the program.

Evaluation of 2009-2010 Programs at Tidehaven High School

Tidehaven High School

PROGRAM/SERVICE	MEASURE/CRITERIA	NUMBER SERVED	NUMBER MEETING CRITERIA	SUCCESS RATE
Tutorials	Pass all sections of TAKS	158	123	77.85%
Saturday Tutorials	Promotion	0	0	N/A
DAEP	Pass all sections of TAKS	12	7	58.33%
Instructional Support	Pass final grades	170	143	84.12%

Appendix E: Assurances and Good Practices

State and Local Effort

State and local funds are used to provide the regular program of instruction for all students to include general operating costs of instruction, which includes expenses related to buildings, maintenance, and utilities, as well as salaries and related expenses for instructional and support staff and instructional materials.

Improvement and Enhancement

State Compensatory Education funds are used to improve and enhance the regular program of instruction for students who are at risk of academic failure or of dropping out of school as defined in the state rules and Tidehaven ISD's at-risk criteria.

Coordination of Funding

All federal, state and local funds received by Tidehaven ISD will be coordinated to ensure that all of the programs are operated in an effective and efficient manner. All students are guaranteed equal access to all foundation programs and services. The integrity of supplemental programs is maintained.

Coordination of Instruction

Instruction will be coordinated between and among regular classroom teachers and special program staff who are serving students in the same content area. Instructional coordination will be skill and concept specific for activities that include assessment, instructional activities and on-going monitoring of student progress. Special emphasis is given to collaborative planning between regular classroom teachers and the staff of the special programs.