

2009 Parent Survey for Students Receiving Special Education Services for 2010 APR

Region 3

	Region 3	Statewide
Number of Surveys Sent	584	18,463
Number of Surveys Received	167	4,781
Response Rate	29%	26%
Number of Surveys Received in English	158	4,076
Number of Surveys Received in Spanish	9	705

Environment	Region 3			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
School is positive and welcoming	71%	27%	2%	80%	19%	1%
*Understanding of teachers	55%	42%	3%	66%	32%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School encourages parent involvement	75%	19%	6%	78%	17%	5%
*Considered an equal partner	75%	18%	7%	74%	19%	7%

Communication	Region 3			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
*School communicates with parent	71%	24%	5%	76%	21%	3%
Parent communicates with teachers	55%	43%	2%	64%	33%	3%
Willingness to discuss needs	69%	27%	4%	77%	20%	3%
Dissemination of information	54%	31%	15%	60%	27%	13%
Info provided to help parents assist child	58%	32%	10%	65%	26%	9%
	Yes		No	Yes		No
Information provided on disability	76%		24%	78%		22%
Information provided in native language	95%		5%	93%		7%

ARD/IEP Participation	Region 3			Statewide		
	Always	Sometimes	Never	Always	Sometimes	Never
ARD participation	81%	17%	2%	84%	14%	2%
*Concerns considered by ARD committee	79%	19%	2%	83%	15%	2%
IEP recommendations	73%	23%	4%	77%	19%	4%
ARD discusses state assessments	75%	15%	10%	79%	11%	10%
ARD accommodations	81%	17%	2%	86%	11%	3%
Services on IEP provided	77%	22%	1%	84%	14%	2%
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
School provides transition assistance	41%	39%	20%	40%	41%	19%
	Yes		No	Yes		No
Procedural safeguards	87%		13%	91%		9%
Evaluation report understandable	90%		10%	94%		6%
Transition services after high school	64%		36%	64%		36%

Results	Region 3			Statewide		
	Agree	Neutral	Disagree	Agree	Neutral	Disagree
My child is making progress	68%	24%	8%	79%	16%	5%
Services outside of school	38%	36%	26%	43%	33%	24%

Combined Score for State Targets	Target	Region 3	Statewide
*Questions used to calculate the combined score.	74.5%	70.4%	74.7%

Note: While the sampling procedure produces results that are statistically meaningful at the state level, data at the district level should be considered as *reflective* of parents' attitudes and perceptions. Findings may not *necessarily* be statistically representative at a high degree of confidence.

