
Markham Elementary Tidehaven ISD

State Compensatory Education: An Addendum
to the Campus Improvement Plan
School Year 2010-2011

Markham Elementary Tidehaven ISD

State Compensatory Education: An Addendum to the Campus Improvement Plan

Campus Profile and Needs Assessment.....	2
Description of SCE Programs and Services, 2010-2011	3
Use of Other Resources for Compensatory Activities.....	4
Appendices	5
Appendix A: State Compensatory Education Budget	6
Appendix B: Needs Assessment	7
Appendix C: Percentage of Students Passing the TAKS	10
Appendix D: Evaluation of 2009-2010 Programs.....	14
Appendix E: Assurances and Good Practices	16

Campus Profile and Needs Assessment

Markham Elementary serves approximately 167 students in grades PK through 5. In its application for federal funding, Tidehaven ISD reported that over seventy-five percent of the students (75.5%) meet the low-income criteria for eligibility for free or reduced-priced lunches at this campus.

Using the state's criteria to identify students in at-risk situations, Markham Elementary has found two students in grade 2, one student in grade 3, four students in grade 4 (12%) and four students in grade 5 (15%) who have not advanced from one year to the next for one or more years.

Twelve students in grade 4 (36%) and eleven students in grade 5 (42%) have performed unsatisfactorily on TAKS and have not, on subsequent administrations, met 110% of the performance standard.

Seventeen students in grade K (81%), ten students in grade 1 (53%), and twenty-two students in grade 2 (81%) have performed unsatisfactorily on a readiness test during this school year.

The campus has identified students who with limited English proficiency (LEP) and found eight students in grade PK (36%), two students in both grades K (10%) and 1 (11%), four students in grade 2 (15%), and one student in each grade 3 and 4 who meet this criteria.

Markham Elementary conducts an annual needs assessment to identify students who have not made, or are not making satisfactory academic progress and students with non-academic problems which may inhibit academic success (see Appendix B: Needs Assessment). This information is used to set priorities and goals, to allocate available financial and support resources, and to determine whether the redirection of the SCE programs and services is needed.

Description of SCE Programs and Services, 2010-2011

Markham Elementary

Objective: To reduce the dropout rate and decrease any disparity in performance on state assessments between students at risk of dropping out of school and all other district students.					
Strategy/Activity	Resources	Staff Responsible	Timelines	Formative Evaluation	Summative Evaluation
Title I, Part A Schoolwide Program – SCE funds and programs compliment the Title I, Part A schoolwide program to upgrade the entire instructional program.	Counselor .94 FTE	Principal	Each semester SY 2010-2011	Semester grades	Passing final course grades
Instructional Support – Instructional aides work under close supervision of classroom teacher and provide supplemental, one-on-one assistance to eligible students.	Instructional aide 1 FTE	Principal	Each semester SY 2010-2011	Semester grades	Passing final course grades
Tutorials – Students are provided additional instructional time before and after school.	Certified teachers .338 FTE Instructional aides 1.01 FTE	Principal	Each semester SY 2010-2011	Semester grades	Passing final course grades
Summer School – A summer program providing extended learning opportunities in core subject areas to assist students with mastery of content as well as passing the subject-area TAKS test.	Certified teachers \$7,500 Instructional aides \$950	Principal	Summer 2011	Progress reports	Promotion

Use of Other Resources for Compensatory Activities

Federal Programs

- 1) ESEA, Title I, Part A – Markham Elementary operates a Title I, Part A schoolwide program and utilizes these funds to upgrade the entire instructional program at the campus.
- 2) ESEA, Title I, Part A: 2009-2011 NCLB Cons Federal ARRA/Stimulus – These funds are being used to accelerate the implementation of the technology plan.
- 3) ESEA, Title II, Part A: Teacher and Principal Training and Recruiting Fund – These funds are being used to improve the quality of teachers and for supplemental personnel to reduce class size.
- 4) ESEA, Title II, Part D: Technology, ARRA/Stimulus – These funds are being used to supplement technology and technology training at the district.

State Programs

- 1) English as a Second Language (ESL) – A special language program is offered to students of limited English proficiency to bridge the transition from Spanish to English.

Appendices

Appendix A: State Compensatory Education Budget

Appendix B: Needs Assessment

Appendix C: Percentage of Students Passing the TAKS

Appendix D: Evaluation of 2009-2010 Program

Appendix E: Assurances and Good Practices

Appendix A: State Compensatory Education Budget

Authority for funding for the State Compensatory Education program is found in the Texas Education Code (TEC) Section 42.152. For each student who is educationally disadvantaged or who is a student who does not have a disability and resides in a residential placement facility in a district in which the student's parent or legal guardian does not reside, a district is entitled to an annual allotment equal to the adjusted basic allotment multiplied by 0.2. The adjusted basic allotment is multiplied by 2.41 for each full-time equivalent student who is in a remedial and support program under §29.081 because the student is pregnant.

For purposes of funding, the number of educationally disadvantaged students is determined by averaging the best six months' enrollment in the national school lunch program of free or reduced-price lunches for the preceding school year. Determination of the number of such students is based on the number of students actually receiving free or reduced-price lunches as submitted to the Texas Education Agency (TEA) on monthly reimbursement claims. Section 52 of HB 3646 amends Texas Education Code Section 42.152 (c) to increase the indirect cost rate or administrative allowable to forty-five percent (45%); however, each district must use at least fifty-five percent (55%) of its allotment for instructional purposes.

TECS Budget Worksheet

FY2011 State Compensatory Education

Tidehaven ISD

158-902

Total Amount Budgeted for
FY2011

Account Code

Account Title

102 MARKHAM EL

199-11-6119-00-102-1-30-0-00	Instrl / Salaries--Prof Prsnl	\$14,550.30
199-11-6119-00-102-1-30-0-10	Instrl / Salaries--Prof Prsnl / Summer School Teachers	\$7,500.00
199-11-6129-00-102-1-30-0-00	Instrl / Salaries--Sup Prsnl	\$26,808.56
199-11-6129-00-102-1-30-0-10	Instrl / Salaries--Sup Prsnl / Summer School Aides	\$950.00
199-11-6141-00-102-1-30-0-00	Instrl / Soc Sec/Medicare	\$599.70
199-11-6142-00-102-1-30-0-00	Instrl / Grp Health/Life Insur	\$1,347.72
199-11-6143-00-102-1-30-0-00	Instrl / Workers Comp	\$143.69
199-31-6119-00-102-1-30-0-00	Counseling / Salaries--Prof Prsnl	\$27,658.56
199-31-6141-00-102-1-30-0-00	Counseling / Soc Sec/Medicare	\$401.05
199-31-6143-00-102-1-30-0-00	Counseling / Workers Comp	\$96.09

102 MARKHAM EL Total \$80,055.67

School Information Only

TECS Personnel Summary Detail

FY2011 State Compensatory Education

158-902

Tidehaven ISD

102 MARKHAM EL

Name	Position	Grade Span	Subject Area	Func Code	Obj Code	Annual Salary	Days Paid/Cont	% Paid	Salary Funded	Deduc. Code	SS/ Med (6141)	Health/ Life (6142)	Work Comp (6143)	Unemp Comp (6145)	TRS (6146)	Salary/ Benefits Funded
Bock, Shelley	Teacher	4-5	Tutorial	11	6119	\$34,640	187/187	3.40	\$1,177.76	Prof	17.08	113.42	4.09	0.00	0.00	\$1,312.35
Brooks, Emma	Aide	PK - 05	Tutorial	11	6129	\$15,419	187/187	13.40	\$2,066.15	Prof	29.96	447.02	7.18	0.00	0.00	\$2,550.31
Castaneda, Belle	Teacher	PK	Tutorial	11	6119	\$38,950	187/187	3.40	\$1,324.30	Prof	19.20	0.00	4.60	0.00	0.00	\$1,348.10
Enoch, Maria	Counselor	PK - 05	Counseling	31	6119	\$29,424	210/210	94.00	\$27,658.56	Prof	401.05	0.00	96.09	0.00	0.00	\$28,155.70
Galvez, Melissa	Teacher	4-5	Tutorial	11	6119	\$43,190	187/187	3.40	\$1,468.46	Prof	21.29	113.42	5.10	0.00	0.00	\$1,608.27
Garcia, Patricia	Aide	PK - 05	Tutorial	11	6129	\$14,445	187/187	26.70	\$3,856.82	Prof	55.92	0.00	13.40	0.00	0.00	\$3,926.14
Gray, Jeanne Beth	Teacher	2	Tutorial	11	6119	\$55,193	187/187	3.40	\$1,876.56	Prof	27.21	113.42	6.52	0.00	0.00	\$2,023.71
Harvey, Michelle	Teacher	3	Tutorial	11	6119	\$36,470	187/187	3.40	\$1,239.98	Prof	17.98	0.00	4.31	0.00	0.00	\$1,262.27
Krenek, Lisa	Aide	PK - 05	Tutorial	11	6129	\$14,616	187/187	60.00	\$8,769.60	Prof	127.16	0.00	30.47	0.00	0.00	\$8,927.23
Long, Lee Ann	Teacher	2	Tutorial	11	6119	\$46,460	187/187	6.60	\$3,066.36	Prof	44.46	220.18	10.65	0.00	0.00	\$3,341.65
Ortiz, Carmen	Teacher	4-5	Tutorial	11	6119	\$37,710	187/187	3.40	\$1,282.14	Prof	18.59	113.42	4.45	0.00	0.00	\$1,418.60

State Compensatory Education

Tidehaven ISD

School Information Only

TECS Personnel Summary Detail

FY2011 State Compensatory Education

158-902

Tidehaven ISD

Sanchez, Annette	Aide	PK - 05	Instructional Support	11	6129	\$12,116	187/187	100.00	\$12,116.00	Prof	175.68	0.00	42.09	0.00	0.00	\$12,333.77
Williamson, Elizabeth	Teacher	4-5	Tutorial	11	6119	\$41,190	187/187	3.40	\$1,400.46	Prof	20.31	113.42	4.87	0.00	0.00	\$1,539.06
Zapalac, Jane	Teacher	1	Tutorial	11	6119	\$50,420	187/187	3.40	\$1,714.28	Prof	24.86	113.42	5.96	0.00	0.00	\$1,858.52
													Campus 102 MARKHAM EL Total	\$71,605.68		

State Compensatory Education Payroll Grand Total \$312,923.22

Deduction Code	Deduction Description	SS/Med	UnEmpl	W/Comp	TRS
FICA	Professional Deductions with FICA	0.0750	0.000000	0.00351	0.0813
Prof	Professional Benefits	0.0145	0.000000	0.00347	0.0813
SS	Professional with Social Security	0.0765	0.000000	0.00351	0.0813

State Compensatory Education

Tidehaven ISD

School Information Only

Appendix B: Needs Assessment

Number of Students in At-Risk Situations Identified by Criterion

This table presents the number of students at each grade level who have been identified under each of the state and local criteria as being at risk of dropping out of school.

Percentage of Students in At-Risk Situations Identified by Criterion

This table presents the percentage of students at each grade level who have been identified under each of the state and local criteria as begin at risk of dropping out of school.

Number of Students in At-Risk Situations Identified by Criterion

Projected Student Enrollment by grade level		PK	K	1	2	3	4	5	TOTAL
		22	21	19	27	19	33	26	167
	Number of students . . .								
A	not advanced from one grade to next for one or more years				2	1	4	4	11
B	with below 70 average in 2 or more foundation courses during a semester of SY 2009-10 or SY 2010-11								0
C	who have previously performed unsatisfactorily on TAKS and who have not, on subsequent administrations, achieved 110% of TAKS performance standards						12	11	23
D	performing unsatisfactorily on readiness test or assessment instrument during 2010-11		17	10	22				49
E	pregnant or parenting during 2010-11								0
F	placed in alternative education program during 2009-10 and/or 2010-11								0
G	expelled during 2009-10 and/or 2010-11								0
H	currently on parole, probation, deferred prosecution, or other conditional release								0
I	previously reported through PEIMS as having dropped out of school								0
J	identified as Limited English Proficient (LEP) during 2010-11	8	2	2	4	1	1		18
K	in custody or care of the Texas Department of Family and Protective Services or referred to that Department during 2010-11								0
L	who are homeless during 2010-11								0
M	residing in a residential placement facility in the district during 2009-10 and/or 2010-11								0

Percentage of Students in At-Risk Situations Identified by Criterion

Percentage of students ...		PK	K	1	2	3	4	5
A	not advanced from one grade to next for one or more years	0%	0%	0%	7%	5%	12%	15%
B	with below 70 average in 2 or more foundation courses during a semester of SY 09-10 or SY 10-11							
C	who have previously performed unsatisfactorily on TAKS and who have not, on subsequent administrations, achieved 110% of TAKS performance standards	0%	0%	0%	0%	0%	36%	42%
D	performing unsatisfactorily on readiness test or assessment instrument during 2010-11	0%	81%	53%	81%	0%		
E	pregnant or parenting during 2010-11	0%	0%	0%	0%	0%	0%	0%
F	placed in alternative education program during 2009-10 and/or 2010-11	0%	0%	0%	0%	0%	0%	0%
G	expelled during 2009-10 and/or 2010-11	0%	0%	0%	0%	0%	0%	0%
H	currently on parole, probation, deferred prosecution, or other conditional release	0%	0%	0%	0%	0%	0%	0%
I	previously reported through PEIMS as having dropped out of school	0%	0%	0%	0%	0%	0%	0%
J	identified as Limited English Proficient (LEP) during 2010-11	36%	10%	11%	15%	5%	3%	0%
K	in custody or care of the Texas Department of Family and Protective Services or referred to that Department during 2010-11	0%	0%	0%	0%	0%	0%	0%
L	who are homeless during 2010-11	0%	0%	0%	0%	0%	0%	0%
M	residing in a residential placement facility in the district during 2009-10 and/or 2010-11	0%	0%	0%	0%	0%	0%	0%

Appendix C: Percentage of Students Passing the TAKS

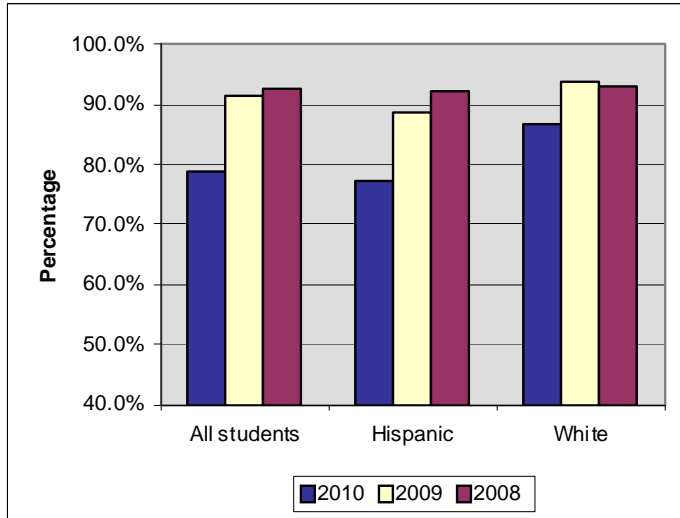
The following tables and graphs present the percentage of students passing the Reading, Math, Writing, Science, Social Studies, and Language Arts sections of the TAKS. Additionally, the TAKS results for At-Risk students are compared with the results for Other students. The goal of State Compensatory Education is to increase the academic performance of students identified as being in at-risk situations, to reduce any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39 between students at risk of dropping out of school and all other district students, as well as to reduce the dropout rate of identified students in at-risk situations. The tables are arranged by grade levels to facilitate the analysis of the results for each campus and grade level.

Percentage of Students Passing the TAKS, Three Year History

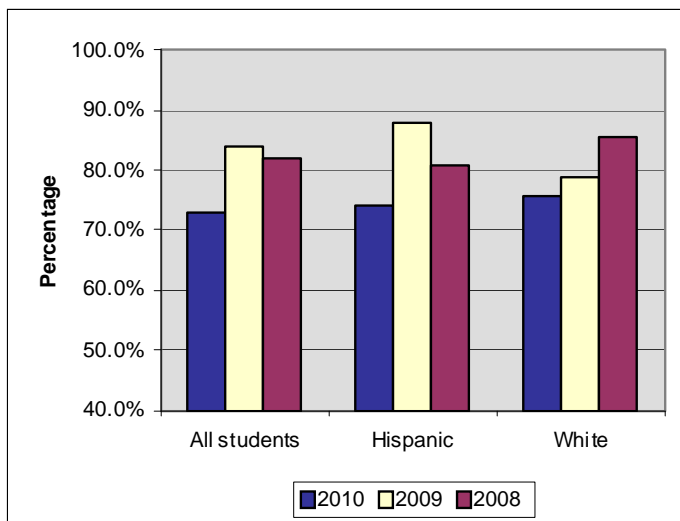
2008-2010 TAKS Results

Grade	Subject	Year	All students	Hispanic	White	At-Risk
Third	Reading	2010	70.0%	71.0%	86.0%	70.0%
		2009	94.0%	89.0%	100.0%	90.0%
		2008	96.0%	100.0%	93.0%	92.0%
	Math	2010	70.0%	67.0%	86.0%	70.0%
		2009	79.0%	78.0%	73.0%	36.0%
		2008	84.0%	86.0%	86.0%	77.0%
Fourth	Reading	2010	82.0%	73.0%	91.0%	83.0%
		2009	84.0%	86.0%	81.0%	67.0%
		2008	87.0%	85.0%	86.0%	75.0%
	Math	2010	64.0%	67.0%	55.0%	66.0%
		2009	80.0%	86.0%	81.0%	67.0%
		2008	81.0%	85.0%	71.0%	63.0%
	Writing	2010	89.0%	80.0%	100.0%	90.0%
		2009	57.0%	43.0%	73.0%	33.0%
		2008	87.0%	83.0%	86.0%	75.0%
Fifth	Reading	2010	85.0%	88.0%	83.0%	82.0%
		2009	96.0%	91.0%	100.0%	100.0%
		2008	95.0%	92.0%	100.0%	*
	Math	2010	85.0%	88.0%	86.0%	82.0%
		2009	93.0%	100.0%	83.0%	80.0%
		2008	81.0%	71.0%	100.0%	40.0%
	Science	2010	93.0%	88.0%	94.0%	89.0%
		2009	100.0%	100.0%	100.0%	100.0%
		2008	95.0%	93.0%	100.0%	80.0%

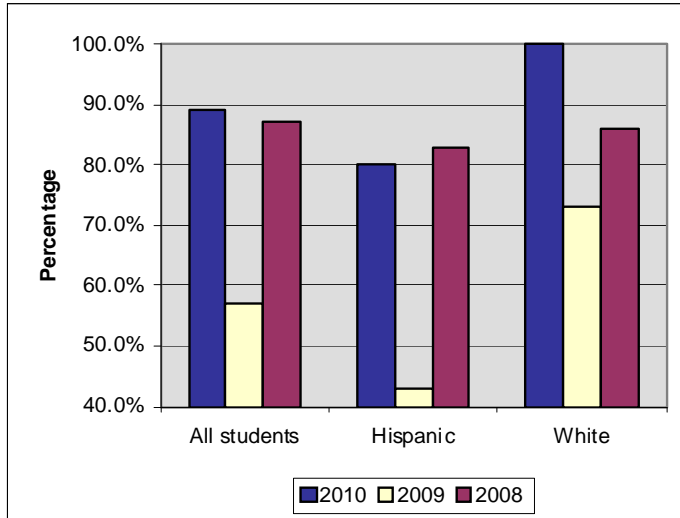
Percentage of Students Passing the TAKS at **Markham Elementary**, Reading



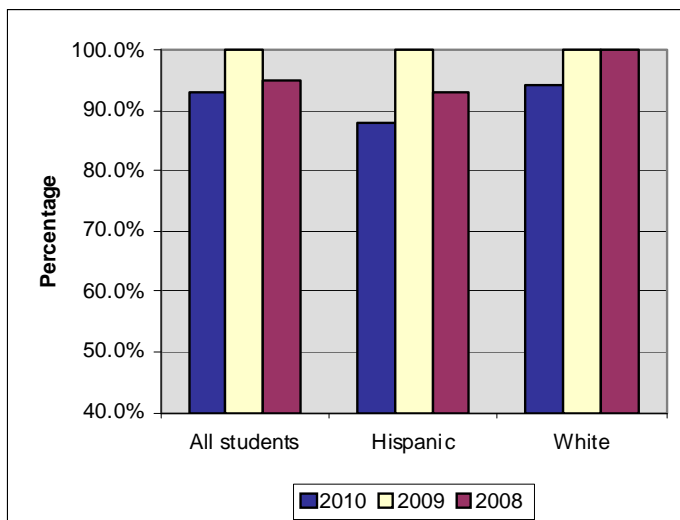
Percentage of Students Passing the TAKS at **Markham Elementary**, Math



Percentage of Students Passing the TAKS at **Markham Elementary**, Writing



Percentage of Students Passing the TAKS at **Markham Elementary**, Science



Appendix D: Evaluation of 2009-2010 Programs

The following table presents the number of students served in each of the programs/services provided under State Compensatory Education funding and the percentage of these students who met the criteria established by Tidehaven ISD to determine their success in the program.

Evaluation of 2009-2010 Programs at Markham Elementary

PROGRAM/SERVICE	MEASURE/CRITERIA	NUMBER SERVED	NUMBER MEETING CRITERIA	SUCCESS RATE
Tutorials	Final Report Card Grade, Above 70 in Core Subjects	135	126	93.33%
Support Title I Schoolwide Program	Success on Kindergarten Readiness Test	21	21	100.00%
Instructional Support	Final Report Card Grade, Above 70 in Core Subjects	177	168	94.92%
Summer School	Promotion	30	30	100.00%

Appendix E: Assurances and Good Practices

State and Local Effort

State and local funds are used to provide the regular program of instruction for all students to include general operating costs of instruction, which includes expenses related to buildings, maintenance, and utilities, as well as salaries and related expenses for instructional and support staff and instructional materials.

Improvement and Enhancement

State Compensatory Education funds are used to improve and enhance the regular program of instruction for students who are at risk of academic failure or of dropping out of school as defined in the state rules and Tidehaven ISD's at-risk criteria.

Coordination of Funding

All federal, state and local funds received by Tidehaven ISD will be coordinated to ensure that all of the programs are operated in an effective and efficient manner. All students are guaranteed equal access to all foundation programs and services. The integrity of supplemental programs is maintained.

Coordination of Instruction

Instruction will be coordinated between and among regular classroom teachers and special program staff who are serving students in the same content area. Instructional coordination will be skill and concept specific for activities that include assessment, instructional activities and on-going monitoring of student progress. Special emphasis is given to collaborative planning between regular classroom teachers and the staff of the special programs.