

TIDEHAVEN INTERMEDIATE CAMPUS IMPROVEMENT PLAN

2010-2011

"Creating a Boundless Energy to Learn"

CIP Members

Christa Saha
Duane Schroedter
Anned Gilbert
Stacy Novak
Lanie Sanders
Lacey McCoy
Mickey Saha
Bobby Maupin

Tidehaven Intermediate 2010-2011 Campus Improvement Plan Action Plan for Excellence

Goal 1: To develop students with competencies to succeed in the twenty first century.

Objective 1: By the spring of 2011, 90% of all students and all student groups will meet or exceed the minimal passing standards on all TAKS Test.

Activity/Strategy		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
1.1	Vertically & horizontally aligned rigorous curriculum with check point test. Purchase SeaWinn curriculum and implement it.	Talley, Taska, Jones,	Time, staff development,	November -May	TAKS , TEKS correlation and alignment	TAKS	\$4500
1.2	To use Reading Plus to improve the reading skills of all students especially ESL, at-risk and content mastery students.	English Teachers, Janet Richardson	Computers, additional computer lab	Oct-May	Data retrieved from Reading Plus.	80% of students will be reading on grade level, TAKS	\$13500
1.3	Continue to use software programs for use as resources for teachers in the areas of Reading, Math, Writing, Science and Social Studies.	All Core Teachers G. Talley	Reading Plus, Texas Math & Science Benchmarks, Study Island, WebCat, Nova Net	Aug-May	Survey Teachers	TAKS	
1.4	Continue to provide teacher training to increase awareness of ESL, GT, at risk and content mastery strategies, and to increase the number of certified GT and ESL teachers on campus. Professional development activities will be determined by the results of the annual needs assessment survey.	G. Talley	Materials from teachers and resources from Region 3	July-May	Sign in sheet and or certificate.	Survey	
1.5	Departmental, grade-level and vertical subject area meetings to strengthen instructional alignment, content and teaching strategies.	G. Talley	Time	Aug-May	Sign in sheets and shared materials	TAKS	
1.6	To improve student performance in reading, math, social studies, science and writing by utilizing after school tutorials (two days a week for 60 minutes)	Christa Saha	Students, materials, teachers & transportation	Oct-May	Sign in sheets	Curriculum based assessments and TAKS	\$5800
1.7	Continue to improve student performance in all TAKS subjects by utilizing before and after school tutorials, 15 minutes before school and 15 minutes after school.	First period teachers	Teachers, students and materials	Check October, January & March	Sign in sheets noting tutorial attendance	TAKS scores of at least 90% in all TAKS areas while increasing the number achieving commended performance by 15%.	

1.8	Continue to increase the use of technology in the classroom therefore, increasing student performance on TAKS in all areas.	All Core Teachers G. Talley	Interactive boards, Elmo's, computers, light-ware	Ongoing throughout year	Lesson Plans Walkthroughs	TAKS Scores Six Weeks Grades	
1.9	Math and Science teachers will attend staff development on mathematics and implement accordingly including ESC workshops, math consultant and curriculum workshops.	L. Travis S. Siptak L. McCoy D. Schroedter R. Hutto	Substitutes	Ongoing throughout year	Attendance at training. Workshop certificates.	TAKS and TAKS-A math scores of all students at 90%.	
1.10	Continue utilize test-taking strategies and questioning strategies and to teach test taking skills to all students with a concentrated focus on at-risk students.	All Teachers	Region 3 summer workshops geared toward ESL, GT, Sp Ed and at risk students.	Ongoing throughout year	Sign in sheets and teacher certificates.	Increased TAKS and TAKS-A math scores of all students to at least 90%.	
1.11	To continue to provide teacher training in the TEKS/TAKS social studies, science and math content areas.	G. Talley	Region 3 consultants	Ongoing throughout year	Teacher workshop certificates	Increased TAKS social studies scores to 90%, math scores to 90% and science scores to 90%	
1.12	Improve student performance on the Math and Reading portion of TAKS by utilizing the Math and Reading Fundamentals classes with the 6th, 7th, and 8th grade students.	All Math and Reading Teachers	Measure Up, Study Island software, Math consultants, Reading Plus	Ongoing throughout year	A list of the pull out students	Improve the TAKS and scores in math	
1.13	Implement new initiatives such as TAKS Blitz days, class partners for ESL students, Cluster SPED students, Use of Thinking Maps and Graphic Organizers, individual and small group tutoring in class,	Teachers, Talley, Saha	Time	On-going	Aug-May	Improve the TAKS and scores in math	
1.14	Add more depth and complexity to curriculum by studying patterns, trends, relationships between disciplines and change over time.	Teachers, Talley	Staff Development	On-going	Aug-May	Curriculum Alignment with SeaWinn	
1.15	Be more prescriptive with our SPED and ESL students by using Rosetta Stone and Reading Plus	Teachers	Rosetta Stone and Reading Plus programs	On-going	Aug-May	TAKS and TELPAS	\$18000

Tidehaven Intermediate 2010 - 2011 Campus Improvement Plan Action Plan for Excellence

Goal 1: To develop students with competencies to succeed in the twenty first century.

Objective 2: Address needs indicated in climate survey.

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
2.1	Address job satisfaction through campus communication, observation time, and addition of Counselor's position	G. Talley	Calendar Meetings, Substitutes, Counselor	Aug-May	Climate Survey, Faculty Advisory Meetings	Climate Survey	
2.2	Continue satisfaction with benefits and leave time through continued attendance incentives and flex time for emergencies	G. Talley, D. Taska	Incentive Pay for attendance	On-going	Climate Survey, Faculty Advisory Meetings	Climate Survey	
2.3	Continue positive attitude toward district policies by enhancing the district website, Post-board meeting notifications	G. Talley, D. Taska, S. Jones	None	On-going	Climate Survey, Faculty Advisory Meetings	Climate Survey	
2.4	Enhance satisfaction with Teacher salary by posting a salary schedule, and increasing salaries based on a study of similar campuses	Central Office and School Board	Time, Money	Aug-May	Climate Survey, Faculty Advisory Meetings	Climate Survey	
2.5	Improve campus morale by positive communication, improved workroom, birthday luncheons, faculty gatherings, motivational speakers and faculty recognition	G. Talley		On-going	Climate Survey, Faculty Advisory Meetings	Climate Survey	

Tidehaven Intermediate 2010 - 2011 Campus Improvement Plan Action Plan for Excellence

Goal 1: To develop students with competencies to succeed in the twenty first century.

Objective 3: All students and all student groups will meet or exceed a 95% attendance rate.

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
3.1	Review tradition of rewarding students for good citizenship and perfect attendance with an early release day.	G. Talley, J. Richardson, A. Glaze	Early release forms, and other class incentives.	Review 1 st semester.	Weekly attendance percentage checks	End of year at 95%	Minimal
3.2	To provide classroom incentives to improve student discipline, attendance and tardies. Continue rewards trip in the Spring.	G. Talley, S. Novak, A. Glaze, J. Richardson, I. Popham	Teacher/student derived incentives	Ongoing	List of student incentives that the teachers are utilizing	Increase in overall attendance by 1%.	\$2000.00
3.3	Reward students for Perfect and Improved attendance with recognition at Pep Rally, on daily announcements, with class competitions and awards ceremonies.	G. Talley A. Glaze I. Popham	Attendance data	On-going	List of students with perfect attendance (RSCCC)	Increase in Attendance percentage	\$500.00
3.4	To reward students for good conduct.	G. Talley A. Glaze I. Popham	Discipline data	On-going	List of students from discipline binder	Decrease in referrals	\$250.00
3.5	Improve student attendance to 95% using truancy warning letters to parents, home visits, phone calls, and by filing truancy charges with the court system.	Amy Glaze, G. Talley	Attendance reports	On-going	Attendance Percentage	Attendance Percentage	
3.6	Use Parent Link program to call parents to inform them of student absences.	Tech Dept.	Program	On-going	Attendance Percentage	Attendance Percentage	

Tidehaven Intermediate 2010 - 2011 Campus Improvement Plan Action Plan for Excellence

Goal 1: To develop students with competencies to succeed in the twenty first century.

Objective 4: To improve student discipline and safety

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
4..1	Continue to promote drug awareness through various presentations and surveys.	D. Schroedter G. Talley S. Foltyn	surveys	March	Documentation of surveys.	Decrease in the number of drug related referrals	\$200 Title IV funds
4.2	Continue the DARE program for the 7 th graders.	Deputy Buis	Dare curriculum	Check in October, January & April	Student completion of the program	Decrease in drug related referrals.	\$5000 Title IV funds
4.3	To continue the STEP program (Stopping Tobacco with Education and Prevention.) for the 6 th grade.	Deputy Buis	STEP materials	October & January	Student completion of the program	Decrease in the number of tobacco related referrals.	\$200 Title IV funds
4.4	To ensure student safety and wellbeing, Tidehaven Junior High will enlist the services of the Junior High School Counselor to meet with students in need of counseling assistance	G. Talley C. Saha	Counseling referrals	Ongoing	Number of students counseled	Counseling report generated by Mrs. Saha	
4.5	To educate students on the dangers of bullying, health classes will dedicate 1 week to studying causes and solutions to bullying	G. Talley J. Richardson K. Vickers C. Saha	United Streaming; Great Body Works	October	Surveys done during health classes	Reduction in referrals for bullying	-0-
4.6	Beginning of the year class meetings by Principal to review possible problem areas and expectations for those areas. Follow-up meetings to monitor progress.	Talley		August	Referrals	Referrals	
4.7	Create a document called "The Tiger Way" which incorporates our school beliefs and traditions.	Talley, Saha	Meeting time with a cross-section of students	On-going	Culture survey	Culture survey results	
4.8	Hold office aide training sessions periodically as issues arise as this is the first year for this class.	Talley	Time	On-going			

Tidehaven Intermediate 2010 - 2011 Campus Improvement Plan Action Plan for Excellence

Goal 1: To develop students with competencies to succeed in the twenty first century.

Objective 5: Tidehaven Jr. High will be a positive place for parents to become involved and contribute to the educational opportunities of their children.

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
5.1	Parent involvement will be encouraged through: 6 th grade orientation Principal conferences Teacher conferences Parent conferences Extracurricular events Open House	G. Talley All Teachers	Principal Teachers Parents	Ongoing	Parent contact documentation.	Improved school/ parent communication thus resulting in increase academic achievement.	-0-
5.2	Mail home monthly newsletters outlining important events.	G. Talley A. Glaze I. Popham	School secretary & aide, stamps labels and school calendar	Monthly	Copy of information distributed to students and parents.	File of monthly newsletters.	\$ 200 Title I funds
5.3	Parents will be informed on student progress concerning their children through: Teacher phone calls and conferences Progress reports Student report cards Electronic e-mail RSCC Parent Portal	G. Talley All Teachers	Teachers Principal	Ongoing	Six weeks report cards, progress reports, and other documentation.	Decrease the number of failures of at-risk students by 5%.	\$200 SEC funds
5.4	Use of Parent link calling program to inform parents of upcoming events.	District Tech	Access	On-going	Parent Survey	Parent Survey Results	District funds

Tidehaven Intermediate 2010 - 2011 Campus Improvement Plan Action Plan for Excellence

Goal 1: To develop students with competencies to succeed in the twenty first century.							
Objective 6: Tidehaven Intermediate School will conserve energy.							
Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
6.1	Tidehaven Intermediate will take steps to reduce energy consumption by keeping unused lights off, lowering thermostats and utilizing energy saver switches on air conditioners	G. Talley S. Longoria All Teachers	None	Ongoing	Decrease in electric usage.	Decrease in electric bills	-0-

Tidehaven Intermediate 2010 - 2011 Campus Improvement Plan Action Plan for Excellence

Goal 1: To develop students with competencies to succeed in the twenty first century.

Objective7: To ensure that all teachers in core academic subject areas become “highly qualified” by the end of the 2009 -2010 school year and to ensure retention of good teachers.

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
7.1	To hire fully certified teachers for the core academic areas.	G. Talley	Teacher applicants	ongoing	Review applicant’s certification	Highly qualified teachers will be in the core academic areas.	
7.2	To ensure that all existing teachers of core academic areas are “highly qualified”.	G. Talley		ongoing	Review teacher’s certification	Presently employed teachers will become “highly qualified”	
7.3	Tidehaven Intermediate will recruit and retain highly qualified teachers through salary, resources, curriculum, and recognition	G. Talley	SBEC data, Job Fairs	Ongoing	Review applicant’s certification	Climate Survey	
7.4	Teachers will be recognized in the following ways: Star Awards for Teachers, Jersey Presentations at Pep Rally, Faculty Shirts, Newsletter, Daily Announcements, Teacher of the Year Award, UIL Sponsor Award and Para-Professional of the Year Award	G. Talley, C. Saha	Time	On-going	Teachers satisfaction	Climate Survey	

Tidehaven Intermediate 2010 - 2011 Campus Improvement Plan Action Plan for Excellence

Goal 1: To develop students with competencies to succeed in the twenty first century.

Objective 8: Develop goals and objectives based on fitness assessment data, academic performance, attendance rates, academic disadvantages, the use of success of any method to ensure students are reaching required moderate or vigorous physical activity (MVPA), and any other indicator recommended by SHAC.

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
8.1	Tidehaven Junior High will provide moderate to vigorous physical activity during PE/Athletics for all students on a daily basis.	G. Talley K. Vickers J. Johnson J. Kile E. Pettit	Staffing of PE and Athletic Periods.	ongoing	Fitness Gram	Decrease in obesity at the school.	
8.2	Membership in the SHAC.	G. Talley	None	Ongoing	Sign in Sheets for SHAC meetings.	Attendance in SHAC meetings.	None