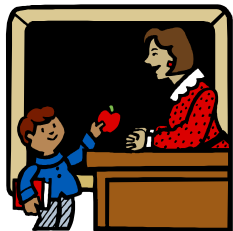


Blessing Elementary CAMPUS IMPROVEMENT PLAN

2010-2011



Blessing Elementary

Committee Members include

**Darlene Shick, Jean Murry, Patricia Elledge, Lacey Hubert, Yolanda Longoria,
Silvia Olivo, Addie Zarate, Steve Alley, Lee Edward Pierce, Cheryl Ledwig, Scarlett Kacer,
Crystal Zepeda, and Kim Marceaux**

2010-2011

Blessing Elementary Goals and Objectives 2010 – 2011

Goal 1: Blessing Elementary will achieve EXEMPLARY status.

Objective 1: By the Spring of 2011, all students and all student groups will meet or exceed the passing standard on the TAKS Reading, Writing, Math and Science tests.

Goal 2: Blessing Elementary will encourage parents to become full partners in the educational process.

Objective 1: 100% of all parents will participate in the education of their children.

Goal 3: Blessing Elementary will recognize and address the unique characteristics of all students.

Objective 1: Talents, needs, and abilities of all students will be addressed to ensure that maximum potential is achieved by each child.

Goal 4: Blessing Elementary will integrate technology into instruction and learning.

Objective 1: Blessing Elementary will improve campus technology to enhance learning and ensure efficient management.

Goal 5: By May 2011, all Blessing Elementary faculty and staff members will continue to be highly qualified by No Child Left Behind standards.

Objective 1: All personnel will be highly qualified by NCLB standards.

Goal 6: Blessing Elementary will provide a safe and attractive learning environment where all students are productive citizens.

Objective 1: The physical safety and welfare of all students will be addressed.

Objective 2: Blessing Elementary will increase student motivation, self-esteem, and consistent student discipline.

Blessing Elementary 2010-2011 Campus Improvement Plan

Goal 1: Blessing Elementary will achieve EXEMPLARY status.

Objective 1: By the spring of 2011, all students and all student groups will meet or exceed the passing standard on the TAKS Reading, Writing, Math and Science tests.

| Activity/Strategy | | Person(s) Responsible | Resources Needed | Timeline | Formative Evaluation | Summative Evaluation | Cost Estimate |
|-------------------|---|--|--|-----------------------------|---|---|---|
| 1.1 | Tutorials will provide additional instructional time for students working below grade level from 7:45 – 8:00 am | Marceaux Classroom teachers | Teachers, instructional materials | Each six weeks | Tutorial attendance; student report card grades | Increased TAKS scores | \$20,000 SCE funds |
| 1.2 | Grade 2-5 students will take practice TAKS assessments. Students with 80 and above will work on increasing commended performance percentage. Data will be used to focus on individual student needs. | Murry Marceaux 2-5 grade teachers | Released tests; practice assessments | December and January | Practice scores and data disaggregation | Increased TAKS scores/increase commended performance percentage | \$1200. Title I, Part A funds |
| 1.3 | Texas Primary Reading Inventory will be administered to all K – 2 nd grade students. | Hackfeld | TPRI tests Palms | September, January, and May | Inventory results | All students at independent level; improved comprehension and fluency | \$200. Title I, Part A funds |
| 1.4 | Sea Winn curriculum will be introduced to students on a volunteer basis through teacher training | Marceaux | Sea Winn computer program | September- May | Achievement Guidelines | Increase overall academic achievement | \$1800.00 \$4.50 per student |
| 1.5 | State Compensatory funds will be provided for small group instruction in Reading and Math by a certified retired teacher for grades 2-5. | Marceaux | Retired teacher | Oct. - May | Employee list | Increase in overall student averages and TPRI/TAKS scores. | SCE funds |
| 1.6 | Blessing Elementary will improve student performance in reading, math, science and writing by utilizing after school tutorials (TIGER TIME) two days a week for 60 minutes each day for 3 rd -5 th grade. K-2 will improve student performance in reading and math in tutorials (TIGER TIME) 4 days a week from 3:00-3:30. | Marceaux 3-5 grade teachers K-2 nd grade teachers Marceaux | Students, materials, teachers & transportation | September-April | Sign in sheets | TAKS scores of at least 90% for all students in all TAKS areas. Practice TAKS test will be utilized to assess progress. TPRI/ITBS scores | \$6000.00 for 3-5 grade None for K-2 nd grade |

| | | | | | | | |
|------|---|--|---|-------------|--|--|---|
| 1.7 | All students participate in weekly science-based research and vocabulary development | Murry/Tupa Rickaway | Internet, marquee, and various non- fiction genres | August-May | Weekly Einstein Award Daily vocabulary review | Increased TAKS scores | None |
| 1.8 | All students will participate in weekly science experiments. | All teachers Marceaux | Related science equipment | August-May | Cumulative lab portfolio | Increase science TAKS scores | None |
| 1.9 | Continue “Blessing Bucks” for positive academic reinforcement | Olivo Murry | Colored paper for “Blessing Bucks” | August-May | Achievement Guidelines | Increase overall academic achievement | \$20.00 |
| 1.10 | Continue with higher-level questioning strategies by using more open-ended questions to promote appropriate questioning development. | Marceaux All teachers | Internet Instructional materials | August -May | Achievement Guidelines | Increase overall academic achievement | None |
| 1.11 | Guided reading will be incorporated into daily classroom instruction. | Pre-K-2 nd grade reading teachers | Leveled readers | August-May | Acc. Reader, TPRI results Mastery Test | Increase overall academic achievement ITBS scores | \$2,000 |
| 1.12 | 4 th and 5 th grade blocking in reading, math, science and writing will be incorporated after TAKS benchmark for smaller group instruction | Hubert Macias Tupa Krueger Rickaway | Mentoring Math Other instructional materials | Nov.-May | Achievement Guidelines | Increase overall academic achievement | None |
| 1.13 | Teachers will use Study Island, Accelerated Math and other online TAKS preparation programs to prepare students for TAKS, TAKS Accommodated assessments. | 2 nd -5 th grade teachers Marceaux | Study Island Acc Math | August-May | Online student reports | TAKS, TAKS Accommodated results | \$1200 initial and \$2.00 per student recurring annually |

| | | | | | | | |
|------|--|------------------------------|--|--------------|--|---|------------------------------|
| 1.14 | Additional Science materials for experiments will continue to be acquired to address the Texas Assessment of Knowledge and Skills for 5th grade students. | Tupa Marceaux | Science materials | August-May | Inventory of science materials | 95% or greater passing rate on 2010 Science TAKS 50% Commended performance | \$350 Regular instruct funds |
| 1.15 | Blessing teachers will utilize Region 3, neighboring elementary schools, and available workshops to investigate various techniques for continued student success. | All teachers | Region 3 data on high achieving schools Workshop Neighboring elementary schools | Aug.-May | Curriculum meetings; visit logs, feedback reports; workshop certificates | Improved TAKS scores | Variable Title 1 |
| 1.16 | Use of stimulus funds will be used for academic achievement as needed | Marceaux | Reading/Math materials TAKS materials | Fall 09 | | Improved TAKS scores | \$80,000 |
| 1.17 | All parents of 5 th grade students who are unsuccessful on the 1 st , 2 nd , or 3 rd administration of the Reading or Math TAKS test will participate in a Grade Placement Committee meeting to evaluate progress and to develop an Accelerated Instruction Plan based on the student's academic weaknesses. | Marceaux Hubert Macias | TEA guidelines; GPC handbook | March-August | Grade Placement Committee minutes | Increased percentage of 5 th grade students passing the 2 nd and 3 rd administration of the Reading and Math TAKS test | None |
| 1.18 | RtI Tier II and Tier III students will receive intensive instruction outside the regular classroom time. | Murry Instructional aides | Leveled readers; TEKS/TAKS objectives; educational games; classroom materials | August - May | Report cards; TPRI results; AIMSweb results; Benchmarks; Progress Monitoring; RtI documentation; STAR tests | TAKS scores; ITBS scores; TPRI scores | None |

READING – Grades 3-5 combined

| | 2008(TAKS) | 2009 (TAKS)) | 2010(TAKS) | 2011(Goal) |
|--------------|------------|--------------|------------|------------|
| All Students | 86 | 87 | 86 | 90 |
| African Am. | * | * | * | 90 |
| Hispanic | 83 | 82 | 86 | 90 |
| White | 93 | 95 | 86 | 97 |
| Eco. Disadv. | 83 | 79 | 84 | 90 |
| Sp. Ed. | * | * | * | 90 |

WRITING – 4th grade only

| | 2008((TAKS) | 2009(TAKS) | 2010(TAKS) | 2011(Goal) |
|---------------|-------------|------------|------------|------------|
| All Students` | 88 | 93 | 84 | 90 |
| African Am. | * | * | * | 90 |
| Hispanic | 78 | 100 | 81 | 90 |
| White | 100 | 92 | 93 | 95 |
| Eco. Disadv. | 79 | 85 | 80 | 90 |
| Sp. Ed. | * | * | * | 90 |

MATH – Grades 3-5 combined

| | 2008(TAKS) | 2009(TAKS) | 2010(TAKS) | 2010(Goal) |
|--------------|------------|------------|------------|------------|
| All Students | 81 | 79 | 80 | 90 |
| African Am. | * | * | * | 90 |
| Hispanic | 75 | 69 | 73 | 90 |
| White | 88 | 93 | 90 | 95 |
| Eco. Disadv. | 74 | 72 | 77 | 90 |
| Sp Ed. | 100 | * | * | 90 |

SCIENCE – 5th grade only

| | 2008(TAKS) | 2009(TAKS) | 2010(TAKS) | 2009(Goal) |
|---------------|------------|------------|------------|------------|
| All Students` | 72 | 84 | 82 | 90 |
| African Am. | * | * | * | 90 |
| Hispanic | 74 | 70 | 76 | 90 |
| White | 67 | 100 | 87 | 90 |
| Eco. Disadv. | 76 | 74 | 81 | 90 |
| Sp. Ed. | * | * | * | 90 |

*No data reported for fewer than 5 students.

Blessing Elementary 2010-2011 Campus Improvement Plan

| Goal 2: Blessing Elementary will encourage parents to become full partners in the educational process. | | | | | | | |
|---|--|--|---|-------------------|---|---|---------------------------|
| Objective 1: 100% of all parents will participate in the education of their children. | | | | | | | |
| Activity | | Person(s) Responsible | Resources Needed | Timeline | Formative Evaluation | Summative Evaluation | Cost Estimate |
| 2.1 | All parents will confer with teachers at the end of the second and fifth six weeks report card pick up. Pre-K – report card K-2 nd – report card/TPRI 3 rd -5 th – report card and TAKS update In the 5 th 6 weeks, conferences will be held with parents as needed. | Marceaux All teachers | Report cards, TPRI, TAKS Benchmark testing, Aimsweb, Title I parent compacts; Home Language translators as needed | October and April | Sign-in sheets; teacher records | Increased parent involvement | none |
| 2.2 | Parent attendance at Parent Teacher Committee meetings will increase to 50% of each class. Translator will be provided. Informative meetings will be held. | Bordelon Nettie Cornett Raquel Rutledge Olivo | None | Monthly | PTC monthly sign-in sheets; PTC agendas | At least 50% parent participation in monthly meetings | none |
| 2.3 | Volunteers will continue to support campus activities. | Murry Classroom teachers Enoch | Parent Volunteers | Each 6 weeks | Visitor sign-in sheets | At least 10 hours of volunteer time per 6 weeks | none |
| 2.4 | Parents will attend the Region III Parental Involvement Conference. | Murry Enoch Rutledge | Region 3 Parent Involvement conference | October | Sign in sheets and attendance certificates. | Increased parent involvement. | \$500 Title II, Part A |
| 2.5 | Written communication will be provided in the home language and a translator will make contact as needed. | Gonzales Villarreal Olivo Enoch | Translators and Bilingual materials | August-May | Parent conference logs | Increased parent involvement | Free translator website |
| 2.6 | Parents will volunteer in K-1 with AR testing | Murry Villarreal | Parent Volunteers | Sept.-April | Sign-In Sheets | Increase parent involvement | None |
| 2.7 | Blessing Elementary will continue with the adult literacy program to assist parents of Tidehaven students in acquiring English and communicating with school personnel as well as other members of the community | Marceaux Olivo Rutledge Naiser | Translator Aide/Teacher | Sept. - May | Sign-In Sheets | Increased parent participation in education of their children | \$5,000 |

| | | | | | | | |
|-------------|---|---|---|--------------|--|--|---------------------------------------|
| 2.8 | Blessing Elementary will publish a monthly newsletter to provide on-going communication with all families in the learning community | Marceaux Yolanda Longoria | Digital camera, color printer, PC | Aug. - May | Completion of monthly newsletter | Distribution of newsletter to all member of the learning community | None |
| 2.9 | Blessing Elementary will invite mothers to “Muffins with Mom” and fathers to “Donuts with Dad” to encourage parental involvement at school | Marceaux All teachers | Snacks, Accelerated reader books | Oct. & Feb. | Sign-In Sheets | Sign-In Sheets | \$200.00 Activity fund |
| 2.10 | Parents will be invited to “Meet the Teacher Night” and “Open House” before school starts and in March. | Marceaux All teachers | Teachers | Aug. & March | Sign-In Sheets | Sign-In Sheets | None |
| 2.11 | Blessing Elementary parents will be able to view student progress online via a secure site that is password protected. | Marceaux Classroom teachers Sharon Jones | txConnect Parent Portal | Sept. - May | Number of parents who sign up for password | Number of parents who login | \$District expense |
| 2.12 | 3 rd , 4 th , 5 th grade teachers will meet with parents at the beginning of the year to develop a plan for TAKS success. | Marceaux Schaer Blanchette Macias Hubert Tupa Krueger | TAKS scores | Oct. | TAKS scores | TAKS scores | None |
| 2.13 | Programs for parents will be presented throughout the year to inform parents of how to help their children at home through academic and social activities. (Coffee with the Counselor) | Marceaux Enoch | Net 3 Translator | Sept. - May | Number of parents who attend | Increase parent involvement | \$200.00 |
| 2.14 | The Firm, Fair, and Consistent newsletter will be sent home monthly to help address discipline strategies for parents | Marceaux Enoch | Firm, Fair, and Consistent newsletter | Sept. - May | Completion of newsletter each month | Increase parent involvement | \$190.00 |
| 2.15 | Assignment books will be used by all Kinder through fifth grade students at Blessing Elementary. | Marceaux | Assignment books | August-May | Verbal written/ communication between parents/teacher regarding assignment books | Yearly parent surveys | \$900 Regular Instruct funds |

| | | | | | | | |
|------|--|-------------|-----------|----------|-------------------------------|---------------------------------|------|
| 2/16 | Parent resource materials will be provided to address a variety of learning needs. | Enoch Murry | Materials | February | Inventory of parent materials | Circulation of parent materials | none |
|------|--|-------------|-----------|----------|-------------------------------|---------------------------------|------|

Blessing Elementary 2010-2011 Campus Improvement Plan

| Goal 3: Blessing Elementary will recognize and address the unique characteristics of all students. | | | | | | | |
|--|---|-------------------------------------|--|--------------------------------|---|---|---|
| Objective 1: Talents, needs, and abilities of all students will be addressed to ensure maximum potential is achieved by each child. | | | | | | | |
| Activity | | Person(s) Responsible | Resources Needed | Timeline | Formative Evaluation | Summative Evaluation | Cost Estimate |
| 3.1 | ESL learners will be provided with modifications and opportunities to develop their oral and cognitive skills. | All ESL teachers Enoch | Oral Language Proficiency tests; ESL teaching materials TELPAS | September and May March | OLPT scores | Advanced RPTE and passing TAKS scores LAT evaluation | \$300 ESL funds |
| 3.2 | Gifted and Talented students will be identified and provided opportunities to expand their learning through in-class extensions and a pull-out program. | Schaer Enoch | Teaching Materials; G/T class twice weekly | Sept.-May | Samples of student work | Pupil product portfolios | \$350 GT funds |
| 3.3 | Students with Learning Disabilities will be provided instruction and services in a variety of settings which are appropriate for their educational needs. | Rickaway Collins | MCES assessment staff; teaching materials | Each 6 weeks | Progress as noted on IEPs | Progress on TAKS Accommodation test; annual ARDS | \$500 Special Educ funds |
| 3.4 | Blessing Elementary will conduct an annual evaluation of the GT program. | Enoch | Surveys | May | Previous years survey results | Report to administrative staff | \$50 GT funds |
| 3.5 | Summer school services will be provided for students who are at risk for retention. | Krueger Schaer Naiser | Teachers; materials; identified students | June | Report card grades; TAKS, ITBS scores, TELPAS | Follow up on summer school students; TAKS and ITBS scores | \$14,000 Summer school funds; Title I funds |
| 3.6 | Students with dyslexic tendencies will be evaluated, monitored and provided extra assistance. | Rickaway Martinez Murry | Testing materials; Read Naturally and Lexia computer program | September May | Test results; Rickaway, Stone, Murry | STAR testing | \$300 Regular instruct funds |
| 3.7 | Utilization of ACHIEVE Lab will be offered to ALL students in need of academic acceleration | Perez, Martinez, Longoria, Olivo | Instructional materials | August-May | Progression in classroom | Increase academic performance | None |

| | | | | | | | |
|-----|---|--|---|------------|--|--|----------------------------|
| 3.8 | Students will be rewarded for reading success in the Accelerated Reader Program and Book-It Program 1 st grade will reward students with the RAH club by reading a certain number of books. | Murry Pre-K-5 th grade teachers | Rewards for Accelerated Reading/Book-It Trophies | August-May | Report generated from Accelerated Reader program. | Cumulate report generated from Accelerated Reader program | \$1,000.00 PTC funds |
|-----|---|--|---|------------|--|--|----------------------------|

Blessing Elementary 2010-2011 Campus Improvement Plan

| Goal 4: Blessing Elementary will integrate technology into instruction and learning. | | | | | | | |
|---|---|--|---|---------------------|--|--|----------------------|
| Objective 1: Blessing Elementary will improve campus technology to enhance learning and ensure efficient management. | | | | | | | |
| Activity | | Person(s) Responsible | Resources Needed | Timeline | Formative Evaluation | Summative Evaluation | Cost Estimate |
| 4.1 | All students will utilize Internet access. | Moerbe Hackfeld | Computers | August-May | Lesson plans integrating Internet access | Increase in student technology use | None |
| 4.2 | Teachers will integrate technology into lessons at least two times per week. Integrate use of Smartboard, Einstruction in classroom computer lab. | All teachers Villarreal | Lesson Plans; technology resources | Sept.-May | Lesson plans | Student proficiency in technology TEKS | Title I funds |
| 4.3 | Use of the computer lab will be maintained by all students at Blessing Elementary. | Marceaux All teachers | Laptop computers | Aug. - Math | Lesson Plans | Student research samples | None |
| 4.4 | Continue to train aides and teachers to become more computer-literate to assist in computer lessons, use, and research | Marceaux Villarreal | Trained personnel | 2009-10 school year | List of district employees | Improve service to students | None |
| 4.5 | Implement various computer programs including Study Island, Read Naturally, Accelerated Math, Lexia, Rosetta Stone, Wiggle Works, English Discovery, Reading Plus, Ascend Math | All teachers | Software for computers | Sept-May | Lesson plans | Increase academic performance | 9000.00 |
| 4.6 | All students will be expected to obtain higher goals in the Accelerated Reading Computer program through different venues. | All teachers | Computers, AR software, Science-related reading books | Sept. - May | AR testing | AR goal percentages | None |
| 4.7 | Blessing Elementary teachers will collaborate with the Library Media Specialist to ensure that students are given extra opportunities when engaged in the Learning Resource Center (internet based, and research) | Classroom teachers Villarreal Marceaux | Training for LMS Additional technology in LRC | Aug. - May | Lesson plans for LRC | Walk-through observation of LRC | \$3,000 |
| 4.8 | Students will be selected at the beginning of the school year to be a part of the yearbook committee. A web design program will be taught to be used to create yearbook pages. | Hackfeld | Computers Software | Aug. - May | Completed yearbook | Completed yearbook | None |

| | | | | | | | |
|------|--|----------------------------|-----------------------|------------|--------------|---|-----------------------|
| 4.9 | Computer Technology class will be implemented to cover TEKS and enhance the students keyboarding skills | Villarreal All teachers | Computers Software | Aug. - May | Lesson plans | Student proficiency in keyboarding skills | None |
| 4.10 | Technology money through the ARRA (American Recover and Reinvestment Act), SCE funds, and regular budget will be used as necessary to enhance student learning | Marceaux | Computers Software | Aug. - May | Lesson plans | Increase academic performance | Not to exceed \$5,000 |

Blessing Elementary 2010-2011 Campus Improvement Plan

| Goal 5: Blessing Elementary faculty members will address the needs of all learners. | | | | | | | |
|---|---|---------------------------------|---|-----------------|--|---|--|
| Objective 1: Faculty and staff members will continue to develop their professional skills. | | | | | | | |
| Activity | | Person(s) Responsible | Resources Needed | Timeline | Formative Evaluation | Summative Evaluation | Cost Estimate |
| 5.1 | Teachers will attend appropriate training to learn the latest in instructional advancements. | Cornett Webernick Elledge | Travel funds | March | Newly learned instructional strategies | Improved scores on TPRI, TAKS, ITBS | \$500 Travel |
| 5.2 | All teachers will be GT and ESL certified and continue with annual updates of certificates. | Marceaux | Staff development | May | Teacher training certificates | List of ESL and GT certified teachers | \$ 200 Staff dev funds |
| 5.3 | Counselor will provide guidance and assist in testing responsibilities. | Marceaux Enoch | Guidance materials | Aug. - May | Informal checks | Improve services to students | \$20000 ½ time with Markham personnel |
| 5.4 | Teachers will work in vertical/horizontal teams to align the curriculum to ensure continuity and coverage of all objectives. | Marceaux | Cross grade level meetings Both elem. schools meeting SeaWinn | May | Informal checks | District curriculum Scope and Sequence | \$500 sub pay; Curriculum |
| 5.5 | All faculty and staff members will maintain “highly qualified” by NCLB standards. | Marceaux | Staff development | May 2010 | Informal check of personnel records | Certifications on file | \$500.00 Prof dev funds |
| 5.6 | Blessing Elementary will complete a comprehensive needs assessment of the entire school program based on information that includes achievement of children. | Marceaux Taska | Surveys; assessment data | May | Minutes from meeting | Comprehensive needs assessment folder | None |
| 5.7 | Blessing Elementary will improve and evaluate a Student Success Committee through Response to Intervention | Rickaway Murry Marceaux | SSC Evaluation Form Aimsweb | Sept. – March | Follow-up SSC Meetings | Assessment of student performance | None |
| 5.8 | Implement and use of Aimsweb and TAKS benchmark scores for data/disaggregation of TAKS scores and predictors to focus on individual needs of students. | All classroom teachers Kk-5 | Aimsweb TAKS summary sheets TISD | Aug. - May | Scores and data disaggregation | Increased TAKS scores/increased commended performance percentage Increase K-2 nd performances through interventions | \$1400 |

| | | | | | | | |
|------|---|---|---|------------|----------------------------------|--|---|
| 5.9 | Faculty meetings will be conducted monthly with curriculum-based presentations from teachers to share with others | Marceaux All teachers | Workshops from different sources | August-May | Follow up in classrooms | Improvement in student achievement | None |
| 5.10 | Blessing Elementary will provide teacher training to increase awareness of ESL, GT, at risk and content mastery strategies, and to increase the number of certified GT and ESL teachers on campus. Professional development activities will be determined by the results of the annual needs assessment survey. | Marceaux Enoch | Materials from teachers and resources from Region 3 | Oct.-May | Sign in sheet and or certificate | TAKS scores of at least 90% for these special population students in reading, math, science, and writing | \$100 from the areas of GT, ESL & \$300.00 from SCE and Title 1 funds |
| 5.11 | Coordinate the professional development activities of preschool and kindergarten teachers in order to align prekindergarten and kindergarten curricula and goals | Marceaux Pierce Hackfeld Shick | TEKS | Sept.-May | Follow up in classroom | Improvement in student achievement | None |
| 5.12 | Provide teacher to supplement reading/math program for K-5 (RtI – Tier 3) | Marceaux Murry | None | Sept.-May | Follow up in classroom | Improvement in student achievement | Teacher salary |

Blessing Elementary 2010-2011 Campus Improvement Plan

| Goal 6: Blessing Elementary will provide a safe and attractive learning environment where all students are productive citizens. | | | | | | | |
|--|--|---|---|------------------|---|---|----------------------|
| Objective 1: The physical safety and welfare of all students will be addressed. | | | | | | | |
| Activity | | Person(s) Responsible | Resources Needed | Timeline | Formative Evaluation | Summative Evaluation | Cost Estimate |
| 6.1 | DARE program will be held for 5 th graders; drug-free guidance lessons for all students. | Hubert Officer Buis Macias | DARE curriculum; DARE officer Red Ribbon week materials | October April | Lesson Plans | Drug free students; fewer violence incidents | \$7000 SDFS funds |
| 6.2 | Character education will be taught to all Blessing Elementary students. The 6 pillars of character will be taught and practiced. | Enoch | Character education curriculum | Aug.-May | Lesson plans | Fewer violence incidents | \$300.00 |
| 6.3 | Blessing Elementary will ensure that visitors to the campus follow the sign in/out procedures | All staff | None | August-May | Visitor Logs | Visitor Logs Staff feedback | None |
| 6.4 | Students in at risk situations will be provided with a high school or adult mentor. (Example: Athletes, DARE, PALS) | Blanchette | Mentors/PALS | January | Mentor list | End of year evaluation | None |
| 6.5 | Blessing Elementary students will learn to use safe responses in all emergency situations. | Krueger (Fire Captain) | Classroom fire captains; "All Clear Cards" Phone system | August - May | Elapsed time needed to evacuate building or lock-down | Number of successful drills throughout the year. | None |
| 6.6 | Blessing Elementary students will have presentations on safety, drug awareness, and other issues, | Marceaux Enoch Trooper Gary Becker | Buis Trooper Gary | August - May | Student feedback | Student feedback | None |
| 6.7 | Blessing Elementary students will help in the reduction of energy/electricity usage. | All staff | Through GT program | August - May | Monitor of lights/AC | Electricity bill | None |
| 6.8 | Blessing Elementary will conduct bus evacuation drills once per semester | Marceaux Bordelon Becker | School bus Evacuation video | August-May | Elapsed time needed to evacuate the bus | Number of successful bus evacuation drills throughout the school year | None |
| 6.9 | School Health Advisory Committee (SHAC) will meet at least 4 times a year. | Marceaux Taska Committee members | None | Sept.-May | Sign in sheets | Evaluation of implemented programs | None |

| | | | | | | | |
|------|--|---|---------------------------|---------------------|--------------------------------------|--|---------|
| 6.10 | Continue to utilize the Fitness Gram to monitor the health and well being of all students. | Marceaux S. Jones Becker | Fitness Gram software | 2009-10 school year | Student data from various activities | Results as recorded for the Fitness Gram | \$7,000 |
| 6.11 | An Emergency Response Team will be implemented to train for emergencies | Marceaux Pierce Blanchette Krueger Webernick Olivo Smith Enoch | Region 3 safety workshops | August-May | Monitoring of drills | Number of successful drills during the school year | None |
| 6.12 | Pursue the opportunity to enlarge the parking lot for safety reasons | Marceaux Maintenance | None | 2011-12 school year | Increased parking | Increased parking for safety reasons | |

Goal 6: Blessing Elementary will provide a safe and attractive learning environment where all students are productive citizens.

Objective 2: Blessing Elementary will increase student motivation, self-esteem, and consistent student discipline.

| | <u>Activity</u> | <u>Person(s) Responsible</u> | <u>Resource Needed</u> | <u>Timeline</u> | <u>Formative Evaluation</u> | <u>Summative Evaluation</u> | <u>Cost Estimate</u> |
|------|---|------------------------------|-------------------------|-----------------|-----------------------------|-----------------------------|----------------------|
| 6.13 | Students will be recognized for outstanding behavior at the end of the 6 weeks. | All teachers | Certificates | August-May | Teacher discipline sheets | Increase good behavior | None |
| 6.14 | Students will be recognized for A and AB honor roll | All teachers | Honor roll certificates | August-May | Report cards | Report cards | None |
| 6.15 | Students will be recognized for perfect attendance each 6 weeks and end of year | All teachers | Gift cards and 2 bikes | August-May | Attendance report | Attendance report | \$200.00 |

| | | | | | | | |
|------|---|-----------------------|------|------------|---------------------------|---|------|
| 6.16 | A conflict management program (Kelso's Choice) will be implemented through the counselor's program. | All teachers Enoch | None | August-May | Teacher discipline sheets | Increased good behavior | None |
| 6.17 | Blessing Elementary will utilize the "Terrific Tiger" award to recognize the positive aspects for our students | All teachers | None | August-May | Staff Nominations | Increased good behavior Recognition on Fridays in morning assemblies | None |
| 6.18 | Blessing Elementary will utilize the Bucket Filling program to recognize the positive actions of our students. | All teachers | None | August-May | Staff Nominations | Increased good behavior Recognition on Fridays in morning assemblies | None |
| 6.19 | The counselor will have lunch "Lunch Bunch" each 6 weeks with grade levels to get to know every child individually. | All teachers Enoch | None | August-May | Counselor picked | Increased good behavior Recognition of students | None |

