

# TIDEHAVEN INTERMEDIATE CAMPUS IMPROVEMENT PLAN

2009-2010

*"Creating a Boundless Energy to Learn"*

## Tidehaven Intermediate 2009-2010 Campus Improvement Plan Action Plan for Excellence

Goal 1: To develop students with competencies to succeed in the twenty first century.

Objective 1: By the spring of 2010, all students and all student groups will meet or exceed the required improvement on the TAKS test as reflected below.

Activity/Strategy		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
1.1	To select curriculum material that addresses TEKS and identified weaknesses in TAKS areas, such as using questioning strategies to analyze student knowledge and skills.	All Teachers	Textbooks and curriculum materials, in identified TAKS areas	Checks, November & March	TAKS , TEKS correlation and selection of appropriate materials through lesson plans	TAKS test scores, increased as indicated by the matrix	\$500/ TitleI, \$500 SCE funds
1.2	To use Study Island and Webcat to improve the reading skills of ESL, at-risk and content mastery students.	All Core Teachers	Computers, and Study Island.	Checks September, December & April	Comparison of prior year and current year results.	TAKS reading scores of at-risk and ESL students will increase to 90%	\$4500, Title I funds & \$3500 SCE funds
1.3	To increase the number of software programs emphasizing TAKS related areas, i.e. Reading, Math, Writing, Science and Social Studies	All Core Teachers D. Tolson	Software catalogues and demos.	Checks October, February & April	Log of the types of software purchased	TAKS scores of at least 90% for all students in reading, writing, and social studies. Math scores will improve to 80%.	\$1500 Title I & \$1000 SCE funds
1.4	To provide teacher training to increase awareness of ESL, GT, at risk and content mastery strategies, and to increase the number of certified GT and ESL teachers on campus. Professional development activities will be determined by the results of the annual needs assessment survey.	D. Tolson	Materials from teachers and resources from Region 3	Check October & March	Sign in sheet and or certificate.	TAKS scores of at least 80% for these special population students in reading and writing.	\$100 from the areas of GT, ESL & \$1000 from SCE and Title I funds.

1.5	Departmental /subject area meetings as often as necessary.	D. Tolson	Teachers, TEKS & TAKS scores	Check September, November, January & March	Sign in sheets and shared materials	Increase in overall student averages and TAKS scores of all students to at least 90% for reading, writing and social studies and 80% for math and science	minimal
1.6	To improve student performance in reading, math, social studies, science and writing by utilizing after school tutorials (two days a week for 60 minutes)	All Core Teachers	Students, materials, teachers & transportation	Check September-April	Sign in sheets	TAKS scores of at least 90% for all students in all TAKS areas. Practice TAKS test will be utilized to assess progress.	\$3000 SCE funds & \$3000 Title I funds.
1.7	To improve student performance in all TAKS subjects by utilizing before and after school tutorials, 15 minutes before school and 15 minutes after school.	First period teachers	Teachers, students and materials	Check October, January & March	Sign in sheets noting tutorial attendance	TAKS scores of at least 90% in all TAKS areas while increasing the number achieving commended performance by 15%.	Approximately 7 FTE's will be used.
1.8	To increase the use of technology in the classroom therefore, increasing student performance on TAKS in all areas.	All Core Teachers D. Tolson	Interactive boards, Elmos, computers, light-ware	ongoing	Lesson Plans Walkthroughs	TAKS Scores Six Weeks Grades	

1.9	To improve student performance on the math, reading, science, social studies and writing TAKS by utilizing; Study Island web-based program. The TEKSING toward TAKS math curriculum and Webccat will also aid this process.	All Core Teachers	Study Island has been purchased for math, reading, science, social studies, and writing curriculum.	Check October, December & January	A list of the pull out students	Improve the TAKS scores in reading and math to 90% and 80% respectively. We will also strive to increase the number of students achieving commended performance by 15%.	All materials have been purchased.
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READING

WRITING

	2007	2008	2009	2010		2007	2008	2009	2010
All Students	90	95	91	95	All Students`	98	96	94	98
African Am.	NA	93	82	90	African Am.	98	88	NA	98
Hispanic	87	92	91	95	Hispanic	98	96	95	98
White	93	99	93	95	White	98	99	91	98
Eco. Disadv.	88	92	86	90	Eco. Disadv.	98	96	92	98
At Risk	78			80	At Risk	98			98
Bilingual	NA	NA		90	Bilingual	NA	NA		98
Deaf	NA	NA		90	Deaf	NA	NA		98
ESL	NA	NA		90	ESL	NA	NA		98
GT	100			100	GT	NA	NA		98
Migrant	NA	NA		90	Migrant	NA	NA		98
Sp. Ed.	77			90	Sp. Ed.	NA	NA		98
Title I	90			90	Title I	98			98

## Tidehaven Intermediate 2008 – 2009 Campus Improvement Plan Action Plan for Excellence

Goal 1: To develop students with competencies to succeed in the twenty first century.

Objective 2: By the spring of 2009, all students and all student groups will meet or exceed the required improvement on the TAKS math, social studies and science sections as reflected below.

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
2.1	To select curriculum that addresses math TEKS and identified TAKS weaknesses ie, TEKSING toward TAKS curriculum and Webccat for math.	D. Leissner S. Siptak L. Mc Coy	TAKS, results, curriculum materials and teachers.	Ongoing	TAKS & SDAA information utilized to select appropriate materials	Increase in TAKS and TAKS-A math scores to 80%.	\$1500 Title I/\$1500 SCE funds
2.2	Math teachers will attend staff development on mathematics technology and implement accordingly including the ESC workshops and the curriculum workshop.	D. Leissner S. Siptak L. Mc Coy	Math teachers	Check in May	Attendance at training. Workshop certificates.	TAKS and TAKS-A math scores of all students at 80%.	\$1000 Title II Part A & Part D
2.3	To utilize test-taking strategies and questioning strategies and to teach test taking skills to all students with a concentrated focus on at-risk students.	S. Siptak D. Leissner L. Mc Coy	Region 3 summer workshops geared toward ESL, GT, Sp Ed and at risk students.	Check in April when the summer workshop catalogue comes out.	Sign in sheets and teacher certificates.	Increased TAKS and TAKS-A math scores of all students to at least 80%.	\$50 each from Sp Ed, GT, ESL funds. \$200 SCE
2.4	To continue to provide teacher training in the TEKS/TAKS social studies, science and math content areas.	D. Tolson	Region 3 consultants	Check in September & December	Teacher workshop certificates	Increased TAKS social studies scores to 93%, math scores to 80% and science scores to 80%	\$250 SEC funds & \$250 Title I funds
2.5	To encourage teacher visits to schools who have been successful with the TAKS Math and science objectives.	D. Tolson	Vehicle for transportation	October	Teachers visiting other schools and returning with the learned information	Increased TAKS and TAKS-A math scores of all students to at least 80%.	\$100 SCE funds
2.6	To improve the student performance on the math portion of TAKS by utilizing a pull out program with the 6 <sup>th</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup> grade students.	S. Siptak, D. Leissner, L. Mc Coy, and Math Consultants	Materials for pull out program, ie Measure Up and Study Island software. Math consultants.	Check September, November, January	A list of the pull out students	Improve the TAKS and TAKS-A scores in math by 30%	\$28,000

2.7	To collaborate with high school math teachers to ensure vertical alignment	L. Mc Coy, S. Siptak, D. Leissner, HS math teachers	Substitutes to allow for meeting time	August January	Meeting Sign-in sheets, minutes	Improvement in Intermediate and HS math scores	\$300 SCE
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### MATH

	2007	2008	2009	2009
All Students	72	74	78	80
African Am.	55	64	64	80
Hispanic	70	66	73	80
White	74	85	87	90
Eco. Disadv.	68	66	71	80
At Risk	55			60
Bilingual	NA			80
Deaf	NA			80
ESL	NA			80
GT	100			100
Migrant	NA			80

### Social Studies

	2007	2008	2009	2010
All Students`	84	90	95	100
African Am.	80	NA	99	100
Hispanic	84	82	90	95
White	84	99	90	100
Eco. Disadv.	75	86	90	95
At Risk	75			90
Bilingual	NA	NA		90
Deaf	NA	NA		90
ESL	NA	NA		90
GT	89			100
Migrant	NA	NA		90



3.4	To reward students for good conduct.	D. Tolson A. Glaze I. Popham	Discipline data	On-going	List of students from discipline binder	Decrease in referrals	\$250.00
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Objective 4: To improve student discipline and safety

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
4..1	To promote drug awareness through various presentations and surveys.	D. Schroedter D. Tolson L. Jordan	surveys	March	Documentation of surveys.	Decrease in the number of drug related referrals	\$200 Title IV funds
4.2	To continue the DARE program for the 7 <sup>th</sup> graders.	Deputy Buis	Dare curriculum	Check in October, January & April	Student completion of the program	Decrease in drug related referrals by 10%.	\$5000 Title IV funds
4.3	To continue the STEP program (Stopping Tobacco with Education and Prevention.) for the 6 <sup>th</sup> grade.	Deputy Buis	STEP materials	October & January	Student completion of the program	Decrease in the number of tobacco related referrals by 5%.	\$200 Title IV funds
4.4	To ensure student safety and wellbeing, Tidehaven Junior High will enlist the services of the high school counselor to meet with students in need of counseling assistance	D. Tolson L. Jordan	Counseling referrals	Ongoing	Number of students counseled	Counseling report generated by Mrs. Jordan	-0-
4.5	To educate students on the dangers of bullying, health classes will dedicate 1 week to studying causes and solutions to bullying	D. Tolson J. Richardson J. Faglie L. Jordan	United Streaming; Great Body Works	September	Surveys done during health classes	Reduction in referrals for bullying	-0-
4.6	To ensure safety for all, Tidehaven Intermediate has instituted policies on dating violence	D. Tolson J. Faglie	Board Policy, Code of conduct	Ongoing	Signature of receipt of code of conduct	Decrease in referrals dealing with dating violence	-0-

## Tidehaven Intermediate 2009 - 2010 Campus Improvement Plan Action Plan for Excellence

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Objective 5: Tidehaven Jr. High will be a positive place for parents to become involved and contribute to the educational opportunities of their children.							
Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
5.1	Parent involvement will be encouraged through: 6 <sup>th</sup> grade orientation Principal conferences Teacher conferences Parent conferences Extracurricular events Open House	D. Tolson All Teachers	Principal Teachers Parents	Ongoing	Parent contact documentation.	Improved school/ parent communication thus resulting in increase academic achievement.	-0-
5.2	Mail home monthly newsletters outlining important events.	D. Tolson A. Glaze I. Popham	School secretary & aide, stamps labels and school calendar	Monthly	Copy of information distributed to students and parents.	File of monthly newsletters.	\$ 200 Title I funds
5.3	Parents will be informed on student progress concerning their children through: Teacher phone calls and conferences Progress reports Student report cards Electronic e-mail RSCC Parent Portal	D. Tolson All Teachers	Teachers Principal	Ongoing	Six weeks report cards, progress reports, and other documentation.	Decrease the number of failures of at-risk students by 5%.	\$200 SEC funds

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Objective 6: Tidehaven Intermediate School will conserve energy.							
Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
6.1	Tidehaven Intermediate will take steps to reduce energy consumption by keeping unused lights off, lowering thermostats and utilizing energy saver switches on air conditioners	D. Tolson S. Longoria All Teachers	None	Ongoing	Decrease in electric usage.	Decrease in electric bills	-0-

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Goal 1: To develop students with competencies to succeed in the twenty first century.							
Objective7: To ensure that all teachers in core academic subject areas become “highly qualified” by the end of the 2009 -2010 school year.							
Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
7.1	To hire fully certified teachers for the core academic areas.	D. Tolson	Teacher applicants	ongoing	Review applicant’s certification	Highly qualified teachers will be in the core academic areas.	\$30,000
7.2	To ensure that all existing teachers of core academic areas are “highly qualified”.	D. Tolson		ongoing	Review teacher’s certification	Presently employed teachers will become “highly qualified”	\$10,000
7.3	Tidehaven Intermediate will recruit and retain highly qualified teachers	D. Tolson	SBEC data, Job Fairs	Ongoing	Review applicant’s certification	100% on Highly Qualified Report	Contingent upon number of employees seeking certification

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Objective 8: Develop goals and objectives based on fitness assessment data, academic performance, attendance rates, academic disadvantages, the use of success of any method to ensure students are reaching required moderate or vigorous physical activity (MVPA), and any other indicator recommended by SHAC.

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
8.1	Tidehaven Junior High will provide moderate to vigorous physical activity during PE/Athletics for all students on a daily basis.	D. Tolson J. Faglie L. Kilpatrick J. Kile P. Talbert	Staffing of PE and Athletic Periods.	ongoing	Fitness Gram	Decrease in obesity at the school.	
8.2	Membership in the SHAC.	D. Tolson	None	Ongoing	Sign in Sheets for SHAC meetings.	Attendance in SHAC meetings.	None