

# TIDEHAVEN HIGH SCHOOL

## CAMPUS IMPROVEMENT PLAN

### 2009-2010

#### Campus Improvement Committee Members

##### Parent Representatives:

Scarlett Kacer

##### Student Representatives:

Matthew Elledge

Amy Longoria

##### THS Staff Members:

Kathy Boyett

Bill Foley

Crystal Taska

Pam Joines

Laura Jordan

Barbara Sides

Joe Rowland

Jan Alford

Barbara Vivion

## Tidehaven High School 2009-2010 Campus Improvement Plan Action Plan for Excellence

**Goal 1:** To develop students with competencies to succeed in the twenty first century.

**Objective 1:** By the spring of 2010, all student groups will demonstrate improvement on the TAKS ELA test with an 90% and 20% commended performance on the 9<sup>th</sup> grade reading test and at least an 90% score on 10<sup>th</sup> and 11<sup>th</sup> grade ELA.

Activity		Person Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
ELA 1.1	Teachers will include in their classroom materials and tests items that are similar to TAKS, both in content and context. Areas will be targeted by disaggregating data from the spring TAKS test.	Kathy Boyett Bill Foley Teachers	2009 TAKS results. CLC WebCCAT	Ongoing	Disaggregated data; departmental meeting notes	TAKS test scores	\$1,500
ELA 1.2	THS will provide professional growth opportunities with a focus on effective strategies for teaching TAKS skills, especially analytical and problem solving skills and for developing materials in the TAKS format.	Kathy Boyett Bill Foley	Region III Consultants	Ongoing	Record of teachers completing workshops.	Strategies are utilized in class as evidenced by principal observation.	\$500
ELA 1.3	Administer benchmark tests for 9 <sup>TH</sup> , 10 <sup>TH</sup> , 11 <sup>TH</sup> and all special populations.	Kathy Boyett Laura Jordan	TAKS practice tests. Released 2009 TAKS	Ongoing	Disaggregated data.	TAKS test scores.	\$300
ELA 1.4	Continue to offer a TAKS remediation class for seniors who have failed any section of these tests.	Laura Jordan Kathy Boyett C. Archer W. Smith	Existing personnel, counselor, released TAKS tests, consumables	Ongoing-yearly	Total number of students enrolled in class.	TAKS scores.	1/7 <sup>th</sup> of FTE.

ELA 1.5	Schedule departmental meetings to implement and discuss innovative ways to teach. Build and foster teaching across the curriculum through sharing of ideas and strategies. Document in lesson plans.	K. Boyett B. Foley C. King B. Sides E. Yoxtheimer S. Chandler	Various teaching supplemental materials	Ongoing	Teacher input and documentation of contact with faculty members.	Student success in subject area classes and TAKS test scores	\$500
ELA 1.6	Implement extended after school tutorial period at least twice a week in order to provide extra instructional time for students. Tutorial period would focus on TAKS objectives. Times and dates would coordinate with Intermediate schedule in order to provide students with bus transportation.	K. Boyett English Teachers	Bus Transportation Software, Released TAKS Materials & tests.	Fall & Spring semesters	Student sign-in sheets.	TAKS passing rate.	\$1,800
ELA 1.7	Establish horizontal and vertical alignment of language arts curriculum	K. Boyett D. Tolson English teachers	7 <sup>th</sup> & 8 <sup>th</sup> grade curriculum High school curriculum	Ongoing	Curriculum aligned to TEKS	Improved TAKS passing rates	-0-
ELA 1.8	Visit a Recognized or Exemplary school district with similar student demographics to investigate their techniques to achieve student success.	S. Chandler E. Yoxtheimer B. Sides	Region 3 data on high achieving schools	Spring 2010	Implementation of techniques	Improved TAKS scores	\$200
ELA 1.9	Implement grade-level ELA enrichment classes as a local credit for students who do not achieve passing levels of prior years TAKS in order to focus on basic content in the students' areas of weakness.	K. Boyett B. Sides S. Chandler C. King L. Jordan	Prior year TAKS results	Fall 2009 and Spring 2010	Class roll sheets	Increased student success	4/8 FTE
ELA 1.10	All English Language arts teachers will become certified in ESL in 2009-2010. Other core subject area teachers will be certified before Fall 2010.	K. Boyett	List of ESL certified teachers	Spring 2010	Registration fees paid Certification fees paid	Certificates from SBEC	\$1,800

## Tidehaven High School 2009-2010 Campus Improvement Plan Action Plan for Excellence

**Goal 1:** To develop students with competencies to succeed in the twenty first century.

**Objective 2:** By the spring of 2010, all students and all student groups will meet or exceed the required improvement on the TAKS math tests with a score of 80% passing and 20% commendable performance at 9<sup>th</sup> and 11<sup>th</sup> grade and an 80% passing rate at 10<sup>th</sup> grade.

	Activity	Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
Math 2.1	Results of the 8 <sup>th</sup> grade TAKS test will be utilized to determine needed adjustments in classroom instruction and scheduling.	Kathy Boyett Bill Foley Math teachers	Existing Staff Counselor 8 <sup>th</sup> Grade TAKS results.	Ongoing	Disaggregated data.	TAKS Test scores.	-0-
Math 2.2	Math teachers will attend staff development on mathematics technology and implement accordingly.	B. Vivion D. Barnett C. Archer T. Pettit	Math teachers	Ongoing	Attendance at training. Workshop certificates.	Use of technology in classroom.	\$500
Math 2.3	Establish curriculum meetings to implement and discuss innovative ways to teach. Build and foster teaching across the curriculum through sharing of ideas and strategies. Document in lesson plans.	K. Boyett B. Foley B. Vivion D. Barnett C. Archer T. Pettit	Various teaching materials.	Ongoing	Teacher input and documentation of contact with faculty members.	Student success in subject area classes and TAKS test scores	\$500
Math 2.4	Establish horizontal and vertical alignment of math curriculum	K. Boyett D. Tolson B. Foley Math teachers	7 <sup>th</sup> & 8 <sup>th</sup> grade curriculum High school curriculum	Ongoing	Curriculum aligned to TEKS	Improved TAKS passing rates	\$500

<b>Math 2.5</b>	Utilize Math Collaborative resources from Region 3 to improve math scores	Math teachers K. Boyett	Region 3 and On site assistance	Ongoing	Schedule	Improved scores	-0-
<b>Math 2.6</b>	Investigate if all Algebra 1, eighth grade students should be required to score 80 or above to continue on the accelerated math program.	K. Boyett Math teachers	8 <sup>th</sup> grade Algebra I grades	Fall 2010	Class rosters	Improved TAKS scores	-0-
<b>Math 2.7</b>	Visit a Recognized or Exemplary school district with similar student demographics to investigate their techniques to achieve student success.	K. Boyett B. Foley B. Vivion D. Barnett C. Archer T. Pettit	Region 3 data on high achieving schools	Fall 2010	Implementation of techniques	Improved TAKS scores	\$200
<b>Math 2.8</b>	Students in AP Calculus class will take the AP exam to demonstrate knowledge in the subject area.	L. Jordan K. Boyett D. Barnett	High School allotment	Spring 2010	Registration forms	Students passing rates on exam	\$200 HSA
<b>Math 2.9</b>	Students in geometry will take the end-of-course exam online to demonstrate knowledge of the subject.	K. Boyett L. Jordan C. Archer	Internet access Computers	Spring 2010	Completed registration & Scores	Student scores	\$200
<b>Math 2.10</b>	Math teachers will hold monthly departmental meetings to review student progress toward TAKS	K. Boyett B. Vivion T. Pettit C. Archer D. Barnett	Student TAKS scores Benchmarks Lesson Plans	Fall 2010	Meeting agendas Sign in sheets	TAKS scores Strategies in lesson plans	-0-
<b>Math 2.11</b>	The Library Media Specialist will provide supplemental materials, websites, and other resources to support math lessons and objectives.	D. Gurecky B. Vivion D. Barnett C. Archer T. Pettit	Math lesson plans Internet access	Fall 2010	Examples of resources provided Teacher request forms Teacher surveys	Increased math scores	-0-

<b>Math 2.12</b>	Implement extended after school tutorial period at least twice a week in order to provide extra instructional time for students. Tutorial period would focus on TAKS objectives. Times and dates would coordinate with Intermediate schedule in order to provide students with bus transportation.	K. Boyett B. Foley Math Teachers	Bus Driver Bus Transportation Software, Released TAKS Materials & tests.	Fall & Spring semesters	Student sign-in sheets.	TAKS passing rate.	\$1,800
<b>Math 2.13</b>	Implement grade-level math enrichment classes as a local credit for students who do not achieve passing levels of prior year's TAKS in order to focus on basic content in the students' areas of weakness.	K. Boyett B. Vivion T. Pettit C. Archer D. Barnett L. Jordan B. Foley	Prior year TAKS results	Ongoing	Class roll sheets	Increased student success	6/8 FTE
<b>Math 2.14</b>	Investigate the possibility of creating a math and an ELA resource class for those students who meet specific criteria. With the flexibility of an 8 period day, resource classes for students with extra need in math and ELA may help.	K. Boyett L. Jordan Math teachers	Student TAKS scores Student grades Teacher input TEA guidelines Classroom Instructor	Fall 2010	Class roll sheet	Increased student success	1 FTE
<b>Math 2.15</b>	Implement a four year accelerated math plan designed to meet the goals and needs of advanced students who wish to pursue a four year college degree.	K. Boyett Math teachers	Curriculum Student graduation plans	Fall 2010	Registration forms Class rolls	Increased number of college graduates	2/8 FTE
<b>Math 2.16</b>	Hire math aide(s) to assist students in a classroom setting under the guidance and supervision of classroom teachers	K. Boyett	High School allotment	Fall 2009 and Spring 2010	Personnel hired	Reduce failures and improve TAKS scores	\$30,000 HSA

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**Goal 1: To develop students with competencies to succeed in the twenty first century.**

**Objective 3: By the spring of 2010, all students at 10<sup>th</sup> grade will score 80% on TAKS science and 11<sup>th</sup> grade students will maintain the 80% passing rate and increase commended performance to 20%.**

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
<b>Science 3.1</b>	Teachers will include in their classroom materials and tests items that are similar to TAKS, both in content and context. Areas will be targeted as a result of the disaggregation of the spring TAKS test.	Kathy Boyett Bill Foley Joe Rowland Willie Smith Alysha Diaz	Internet access to Region 3 Disaggregated TAKS data CLC WebCCAT	Ongoing	Log in records.	Improved TAKS test scores	\$500
<b>Science 3.2</b>	THS will provide professional growth opportunities with a focus on effective strategies for teaching TAKS skills, especially analytical and problem solving skills and on developing materials in the TAKS format.	Kathy Boyett Bill Foley	Region 3 workshop schedule	Ongoing	Record of teachers completing workshops and classes.	Practiced learned strategies from workshops attended; walkthroughs by principal.	\$1,000
<b>Science 3.3</b>	Administer benchmark test in TAKS for 10 <sup>th</sup> and 11 <sup>th</sup> grade students including special populations.	Kathy Boyett Laura Jordan Bill Foley	TAKS practice tests.	Ongoing	Disaggregated data.	TAKS test scores.	\$300
<b>Science 3.4</b>	Continue to offer TAKS remediation class for seniors who have failed any sections of these tests.	Laura Jordan Kathy Boyett Bill Foley Willie Smith Joe Rowland A. Diaz	Existing personnel, counselor, released TAKS tests.	Ongoing- yearly	Total number of students enrolled.	TAKS scores.	1/7 <sup>th</sup> of FTE.

Science 3.5	Implement extended after school tutorial period at least twice a week in order to provide extra instructional time for students. Tutorial period would focus on TAKS objectives. Times and dates would coordinate with Intermediate schedule in order to provide students with bus transportation.	K. Boyett B. Foley Science Teachers	Bus drivers Bus Software, Released TAKS Materials & tests.	Fall & Spring semesters	Student sign-in sheets.	TAKS passing rate.	\$1,800
Science 3.6	Science teachers will implement the RUBIES test-taking strategies to enhance student abilities to de-code test questions.	K. Boyett J. Rowland W. Smith A. Diaz	RUBIES Program	Spring 2010	Inclusion of strategies in lesson plans	Student use of strategies on TAKS assignments	\$1,000
Science 3.7	Visit a Recognized or Exemplary school district with similar student demographics to investigate their techniques to achieve student success.	J. Rowland W. Smith A. Diaz	Region 3 data on high achieving schools	Fall 2009	Implementation of techniques	Improved TAKS scores	\$200
Science 3.8	Implement grade-level science enrichment classes as a local credit for students who do not achieve passing levels on prior year's TAKS in order to focus on basic content in the students' areas of weakness.	K. Boyett L. Jordan A. Diaz	Prior year TAKS results	Ongoing	Class roll sheets	Increased student success	1/8 FTE
Science 3.9	Establish vertical and horizontal curriculum meetings to implement and discuss innovative ways to teach. Build and foster teaching across the curriculum through sharing of ideas and strategies. Document in LP.	K. Boyett B. Foley J. Rowland W. Smith A. Diaz	Various supplemental teaching materials.	Ongoing	Teacher input and documentation of contact with faculty members.	Student success in subject area classes and TAKS test scores	\$300
Science 3.10	Students in biology will take the end-of-course exam online to demonstrate knowledge of the subject.	K. Boyett L. Jordan B. Foley A. Diaz	Internet access Computers	Spring 2010	Completed registration & scores	Student scores	\$200

<b>Science 3.11</b>	Students in AP Chemistry class will take the AP exam to demonstrate knowledge in the subject area.	L. Jordan K. Boyett J. Rowland	High school allotment	Spring 2010	Registration forms	Students passing rates on exam	\$500 HSA
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## Tidehaven High School 2009-2010 Campus Improvement Plan Action Plan for Excellence

**Goal 1:** To develop students with competencies to succeed in the twenty first century.

**Objective 4:** By the spring of 2010, all students and all student groups will maintain the 90% passing rate and achieve a 20% rate of commended performance on the TAKS social studies test.

	Activity	Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
Social Studies 4.1	Teachers will include in their classroom materials and tests items that are similar to TAKS, both in content and context. Areas will be targeted as a result of the disaggregation of the spring TAKS test.	Kathy Boyett Bill Foley Nicole Mercer Crystal Taska Brian Harvey Patrick Talbert	Grade level TAKS results WebCCAT Consumables CLC EOC	Ongoing	Disaggregated data.	Improved TAKS test scores and commended performance rates	\$500
Social Studies 4.2	THS will provide professional growth opportunities with a focus on effective strategies for teaching TAKS skills, especially analytical and problem solving skills and on developing materials in the TAKS format.	Kathy Boyett	Region III Consultants	Ongoing	Record of teachers completing workshops.	Practiced learned strategies from workshops attended; walkthroughs by principal.	\$1,000
Social Studies 4.3	Administer benchmark test in TAKS for 10 <sup>th</sup> and 11 <sup>th</sup> grade students including special populations.	Kathy Boyett Laura Jordan Bill Foley	TAKS practice tests.	Fall Semester	Disaggregated data.	TAKS test scores.	\$300

<b>Social Studies</b> 4.4	Implement evening study sessions to help students succeed in core subject areas by providing access to school resources and personnel.	Kathy Boyett Bill Foley Social studies Teachers	Library, Computers, TEKS, TAKS software	Ongoing	Sign-in Sheets	Reduced failures / improved TAKS scores	\$3,000
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**Tidehaven High School 2009-2010 Campus Improvement Plan  
Action Plan for Excellence**

**Goal 1: To develop students with competencies to succeed in the twenty first century.**

**Objective 5: By the spring of 2010, all students and all student groups will meet or exceed the required improvement rates for attendance and decreased dropout numbers as reflected below.**

	Activity	Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
5A	Continue to use progress reports, attendance letters, phone calls, e-mail, and teacher conferences to provide a means of communication between students, parents and teachers.	Entire staff Kathy Boyett	PEIMS data, ADA, grade reports.	Ongoing	Copies of data in principals' files	Reduction in dropout rate.	-0-
5B	Hold administrative conferences with potential dropouts and their parents.	Kathy Boyett Bill Foley	Principal Counselor Parent Knowledge of educational options.	Ongoing	Number and documentation of conferences held.	Reduction in the dropout rate.	-0-
5C	Students who achieve zero absences and zero tardies for an entire semester will receive appropriate rewards.	K. Boyett B. Foley Faculty and staff	Attendance records Food, soft drinks,	Ongoing	Attendance records Purchase of rewards	Number of students rewarded.	\$1,000 Academic Grant funds
5D	Students who do not achieve desired number of credits per school year may be offered an opportunity to complete courses through the NovaNET credit recovery program.	K. Boyett L. Jordan	NovaNET program; computers	Ongoing	Passing rates; Number of credits in student records	Reduction of failures and dropouts	\$1,500

**Tidehaven High School 2009-2010 Campus Improvement Plan  
Action Plan for Excellence**

**Goal 1: To develop students with competencies to succeed in the twenty first century.**

**Objective 6: Student performance rates will increase on college entrance exams as reflected below; campus will provide assistance to students who fail portions of TAKS.**

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
<b>6A</b>	College-bound students will prepare for college entrance exams through resources available in the Learning Resource Center.	Diana Gurecky Laura Jordan Kathy Boyett	High School Media Center	Ongoing	Student awareness of material and sign out sheets	Improvement on college test scores/ACT, SAT.	\$500 HSA
<b>6B</b>	Continue creation of career portfolios for each student beginning in the spring semester of 8 <sup>th</sup> grade and continuing through the 12 <sup>th</sup> grade. Career portfolios will be updated once a year. Continue to address post secondary options for all students as reflected in the student's career portfolio.	Laura Jordan Pam Joines	Current career information.	Spring semester of each school year.	Updated portfolios.	Individual student portfolios	-0-
<b>6C</b>	Update SAT, ACT, and CLEP computer software and other related college materials using funding from the high school allotment.	Laura Jordan Pam Joines Sharon Jones	Videos, software, consumables	Ongoing	Purchase orders Items available to students	Improved SAT/ACT test scores / increased CLEP results	\$2,500 HSA
<b>6D</b>	Meet with all students and parents to discuss mandatory Graduation Plans.	Kathy Boyett Pam Joines Laura Jordan	Student records. Test scores	Ongoing	Documentation of meetings	Graduation rate	-0-

6E	Meet with all students who failed a portion of TAKS to implement a personal graduation plan and offer remedial TAKS classes during the summer.	Kathy Boyett Laura Jordan Summer teachers	Student records Test Scores	Ongoing	Documentation of meetings; attendance sheets	Improved TAKS passing rate.	-0-
6F	Investigate programs that develop “college readiness” for all student populations and select programs that best meet student needs utilizing funds provided by the High School allotment.	K. Boyett L. Jordan All faculty	UHV, WCJC, and VC liaisons such as LEAD, GEAR UP, AVID, UPWARD BOUND, and other college preparation programs	Fall 2009	Purchase of program(s)  Sign in sheets	Increased student awareness of college opportunities.	\$5,000 HSA
6G	Encourage students to attend a post-secondary institution (2 year or 4 year program) by visiting campuses.	K. Boyett L. Jordan	Transportation Bus driver	Ongoing	Permission slips Bus request	Increased student enrollment in post secondary programs	\$500 HSA
6H	Invite speakers from post-secondary institutions to make presentations to students regarding advantages of continuing their education.	K. Boyett L. Jordan	School representatives High school allotment	Ongoing	Photos of speakers	Increased student enrollment in post secondary programs	\$300 HAS
6I	THS will use Academic Grants from the TISD Board of Trustees to promote student success on TAKS and to reward students for achieving measurable performance standards for attendance, TAKS success, and academic performance.	K. Boyett Faculty and staff	Funding TAKS results Benchmark results	Ongoing	Student scores	Improvement in TAKS scores across the board	\$6,000

6J	In order to meet PBMAS standards, the high school will work toward addressing the achievement gap in all student sub-populations.	K. Boyett L. Jordan Faculty	PBMAS reports PBMAS continuous improvement plans PEIMS data	Ongoing	Meeting agenda	Submitted plans Improvement in PBMAS ratings	-0-
6K	All students will take released End-of-Course (EOC) tests	K. Boyett B. Foley L. Jordan Teachers	Released EOC test.	Spring 2010	Disaggregated data	Student EOC scores	-0-

## Tidehaven High School 2009-2010 Campus Improvement Plan Action Plan for Excellence

**Goal 1:** To encourage students to develop competencies to succeed in the twenty first century.

**Objective 7:** Tidehaven High School will provide innovative courses and interventions to assist teachers, students, and parents in preparing for technological challenges and opportunities in the twenty first century.

	Activity	Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
<b>7A</b>	To encourage students to earn college credit through advanced placement classes in core areas by offering dual credit, distance learning, and Tech-prep programs in conjunction with local colleges.	Laura Jordan Kathy Boyett	Distance Learning Lab, T-star program, and existing faculty.	Ongoing	Increase in student enrollment for AP, Dual-credit and Tech-prep courses.	Number of students enrolled.	\$2,000
<b>7B</b>	Continue computer-based programs (A+ and Web Design) to offer students opportunities for hardware and software knowledge	Kathy Boyett H. Caddie-Mendiola Laura Jordan Sharon Jones	A+ Software Certified teacher in A+ and Web Design classes. Study Island	Ongoing	Enrollment of student in A+ and Web Design program.	Students passing A+ certification exam.	\$15,000
<b>7C</b>	Continue a credit recovery program using Nova Net software.	Kathy Boyett Laura Jordan Computer Tech	Available Computers, existing faculty, NovaNET software	Ongoing	Enrollment of students in NovaNET recovery program.	Students regaining credit; Students receiving diplomas	\$6,000

7D	Research and begin study on innovative courses through CTE.	Kathy Boyett J. Alford R. Huff G. Jones S. Franzen	Course offerings for students, description of available and additional courses.	Ongoing	Enrollment of students in additional courses.	Number of additional courses added to the curriculum	\$3,000
7E	Investigate and implement classes to promote adult literacy by offering classes to parents and staff members in areas such as Excel, Word, and Power Point.	K. Boyett Faculty and staff J. Alford S. Jones H. Caddie-Mendiola L. Jordan	LRC Campus computers; WCJC continuing education information; PALS and NHS students	Ongoing	Enrollment of adults in computer courses including PowerPoint, Excel, and Word	Sign-in sheets	\$100
7F	Establish an evening PASS (Pursuing Academic Success for all Students) program in the LRC to provide students with assistance in academic areas.	Kathy Boyett All faculty	Library, Computers, TEKS, TAKS software, High School allotment funds	Ongoing	Sign-in Sheets	Reduced failures / improved TAKS scores	\$3,000 HSA
7G	Develop a student led mentor program to offer direct intervention to special population students who are struggling in core subject areas.	K. Boyett Faculty Student leaders	HSA funds Community members Parents Students	Spring 2010	Student sign-in sheets	Reduced drop outs Reduced failures Increased TAKS scores	\$1,000 HSA
7H	Participate in Wharton County Junior College "LEAD—Letting Education Achieve Dreams" program to encourage students to pursue higher educational goals.	K. Boyett L. Jordan	Transportation WCJC	Ongoing	Sign in sheets Credits earned Enrollment in higher education	Participation in programs	\$500 HSS

## Tidehaven High School 2009-2010 Campus Improvement Plan Action Plan for Excellence

**Goal 1: To develop students with competencies to succeed in the twenty first century.**

**Objective 8: Tidehaven High School will develop a positive climate where parents and teachers are jointly involved in providing educational opportunities of all children.**

	Activity	Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
<b>8A</b>	<p>Parent involvement will be encouraged through:</p> <ul style="list-style-type: none"> <li>➤ Orientation at all grade levels</li> <li>➤ Principal conferences</li> <li>➤ Counselor conferences</li> <li>➤ Teacher conferences</li> <li>➤ Parent conferences</li> <li>➤ Booster clubs</li> <li>➤ Campus newsletters</li> <li>➤ Extracurricular events</li> <li>➤ Student recognition programs</li> <li>➤ Open House</li> </ul>	Kathy Boyett Bill Foley Laura Jordan Teachers	Principal Counselor Teachers Parents	Ongoing	Parent contact documentation.	AEIS report.	300
<b>8B</b>	The counselor will inform THS students and their parents of the advantages of participating in the Distinguished Achievement graduation plan.	Laura Jordan K. Boyett	Counselor	Ongoing	Copy of information distributed to students and parents.	Number of students participating in either graduation plan.	-0-
<b>8C</b>	Relevant campus information will be posted to the web site by creating a library (LRC) and a counselor link. Access to grades through the parent portal will also be available to parents.	Sharon Jones D. Gurecky L. Jordan	Region III TISD website Counselor and LRC information	Ongoing	Maintenance of Web site.	Number of hits on site.	\$200

8D	<p>Parents will be informed about student progress through:</p> <ul style="list-style-type: none"> <li>➤ Teacher phone calls and conferences</li> <li>➤ Progress reports</li> <li>➤ Student report cards</li> <li>➤ Electronic e-mail</li> <li>➤ Online access to grades</li> </ul>	Kathy Boyett Bill Foley	Teachers Principals	Ongoing	Six weeks report cards, progress reports, and other documentation.	Student records Teacher records	-0-
8E	Tidehaven High School will conduct an open house to help improve community relations.	Kathy Boyett Faculty & Staff	Counselor Principal Faculty	Fall semester	Copy of information distributed to parents. Parental sign in sheets.	Number of parents participating in open house.	\$100
8F	Faculty members will investigate opportunities to create individual teacher websites to provide information, assignments, and other data to parents and students.	K. Boyett H. Caddie-Mendiola All faculty and staff	Online teacher resources	Spring 2010	Parent and student feedback	Established web pages	-0-
8G	Increase parent involvement by providing access to school resources in the LRC during after school and evening sessions, and by recruiting parents and community members to act as mentors to students.	K. Boyett L. Jordan	LRC Faculty members	Spring 2010	Parent attendance List of mentors	Parent, mentor, and student sign in sheets	200 HSA
8H	Increase parent involvement by creating a Parent Action Committee for Kids "Tiger Pack" with the goal of bringing parents into the school on a regular basis as volunteers and mentors.	CIP committee members K. Boyett Parents	Parent contact information Background checks Identification badges T Shirts	Spring 2010	List of members in the organization	More parents signed in for campus activities	\$500

81	Provide high school students, teachers, and parents appropriate information about higher education admissions and financial aid, the Texas grant program and the I Teach for Texas grant program as well as provide access to programs teaching decision-making skills which help students prepare for success beyond high school.	L. Jordan	Region III CTE portfolios WCJC BCISD college day Career Day	Ongoing	Documentation Of information  Completed portfolios	Increased use of education and career opportunities Evaluation of counselor by seniors	-0- Use Region III
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## Tidehaven High School 2009-2010 Campus Improvement Plan Action Plan for Excellence

**Goal 1:** To develop students with competencies to succeed in the twenty first century.

**Objective 9:** By the fall of 2010, all Tidehaven High School computers courses will be upgraded and expanded to keep pace with current and existing technology. Software updates will be purchased, if needed.

	Activity	Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
9A	Continue hardware (A +) and add software (Web design) computer classes in the school year 2009-2010.	Kathy Boyett Laura Jordan S. Jones H. Mendiola	Computer Software & Hardware	Ongoing	Enrollment of students.	Class rosters and scores.	\$3,000
9B	Purchase an Elmo, an LCD projector, and a laptop for each core subject area classroom to be mounted in the classroom or on rolling carts.	K. Boyett H. Mendiola	Laptop computers Software	Fall 2010	Purchase orders	Installed carts with equipment	\$20,000
9C	Purchase Smart Boards for all core curricular classrooms.	K. Boyett H. Mendiola	Smart Boards	Fall 2010	Purchase orders	Smart Boards in classrooms.	\$13,500
9D	Implement and ensure that grade level Texas Essential Knowledge and Skills (TEKS) for Technology are addressed and documented	K. Boyett B. Foley All Teachers	Teachers Principals	Fall 2009	Lesson Plans Teacher Records	Student mastery of Technology TEKS	-0-
9E	Purchasing of calculators for each student enrolled in a Mathematics class	K. Boyett B. Foley B. Vivion	Calculators	Fall 2009	Purchase Orders	Calculator tracking records	\$6,000

## Tidehaven High School 2009-2010 Campus Improvement Plan Action Plan for Excellence

**Goal 1: To develop students with competencies to succeed in the twenty first century.**

**Objective 10: By the fall of 2010, Tidehaven High School will employ additional personnel to maintain a professional staff and faculty and develop a learning environment conducive to student achievement.**

	Activity	Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
10A	Promote and acquire salary increases for Tidehaven High School Faculty and Staff.	Kathy Boyett	Salary data	Ongoing	Budget constraints	Budget increase	Determined By budget.
10B	Promote and hire certified personnel to fulfill the "No Child Left Behind Legislative Act" requirements.	Kathy Boyett	References Job Fairs	Faculty & Staff Vacancies.	Attendance at job fairs. References	Certified personnel	\$500
10C	THS will work to reduce teacher absences in order to assure quality education every day.	K. Boyett	District Incentive Program	Ongoing	Improved teacher attendance	Reduced number of teacher absences	\$8,000
10D	Recruit and hire highly qualified minority staff in proportion to student populations.	K. Boyett CIP members	Job Fair Region 3 Funding	Ongoing	Membership in Region III Personnel services	Increased minority staff	\$600

**Tidehaven High School 2009-2010 Campus Improvement Plan  
Action Plan for Excellence**

**Goal 1: To develop students with competencies to succeed in the twenty first century.**

**Objective 11: By the spring of 2010, Tidehaven High School will upgrade existing buildings and classrooms.**

	Activity	Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
11A	Science classrooms will be upgraded and remodeled to meet current equipment and technology needs.	K. Boyett Maintenance	Maintenance and existing personnel	2010-2011 school years.	Classroom design and construction.	Completion of remodeling project.	\$7500 to \$10,000
11B	In order to meet requirements of the four year math and science mandate, THS will evaluate future classroom and personnel needs and will investigate implementation of courses that meet the new requirements.	K. Boyett Math teachers Science teachers	TEA guidelines School plan	Spring 2010	Completed action plan	Selection of course	-0-
11C	Faculty and staff members, along with community representatives will participate in the district-wide facility meetings.	K. Boyett Faculty and Staff Community members	Facilities information from all stakeholders	Ongoing	Sign in Sheets TISD Website information Monthly Agendas	Report and recommendations to TISD School Board	\$25,000
11D	THS will identify appropriate space to create and supply equipment for a faculty wellness center.	K. Boyett Faculty and staff S. Wesson D. Taska	Location Equipment	Fall 2010	Completed facility	Decreased number of sick days Improved morale Improved health of campus personnel	\$25,000

**Tidehaven High School 2009-2010 Campus Improvement Plan  
Action Plan for Excellence**

<b>Goal 1: To develop students with competencies to succeed in the twenty first century.</b>							
<b>Objective 12: Tidehaven High School will offer pregnancy related services to students.</b>							
<b>Activity</b>		<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Audit</b>	<b>Evaluation</b>	<b>Cost Estimate</b>
<b>12A</b>	Home bound services will be established for any pregnant student, and medical services will be.	K. Boyett K. Hoffman L. Jordan	School Nurse Counselor Principal Parent Student Home bound teacher.	As circumstances dictate.	Homebound Teacher documentation, Conference documentation.	Homebound teacher records,\: Conference records.	\$1,000
<b>12B</b>	Follow up conferences will be held to explain medical possibilities for the pregnant student.	K. Hoffman L. Jordan K. Boyett	School Nurse Counselor Principal Student Parent	Determined as needed through a pre-conference with school nurse.	Nurse sign-in documentation.	Documented records	-0-
<b>12C</b>	A character education program will be implemented at Tidehaven High School.	L. Jordan K. Boyett M. Enochs Faculty & Staff	Character course materials.	Spring 2010	Documentation of classroom taught coursework.	Decrease in office referrals	\$500

## Tidehaven High School 2009-2010 Campus Improvement Plan Action Plan for Excellence

**Goal 1: To develop students with competencies to succeed in the twenty first century.**

**Objective 13: By the spring of 2010, Tidehaven High School will implement student activities which improve the student environment.**

	Activity	Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
13A	THS will support student leadership through a Student Council program	Shelly Anderson Faculty and staff	Student council guidelines	Fall 2010	Criteria for membership	Creation of student council	\$500
13B	<p>THS will introduce activities that positively impact student morale and student involvement by investigating the following:</p> <ul style="list-style-type: none"> <li>➤ Using agriculture students' ideas and designs to create display areas for the hallways (bulletin boards; display cases).</li> <li>➤ Expansion of the PALS program</li> <li>➤ Increased involvement in UIL academic activities</li> <li>➤ Creation of a school newspaper</li> </ul>	K. Boyett Faculty and Staff	<p>Designs and paint</p> <p>Building materials</p> <p>UIL resources</p> <p>Publication resources</p> <p>Faculty and staff</p>	Fall 2010	<p>Approval of designs and plans</p> <p>Documentation of UIL participation</p>	<p>Completed projects</p> <p>Increased membership</p> <p>Newspaper</p>	\$500
13C	THS will create a Student Incentive Committee made up of faculty, community members, and students to determine effective methods of rewarding student success. Expenditure of funds for student incentives will focus on promoting student success on TAKS, student attendance, and other measurable achievements.	K. Boyett Faculty Student representatives	Funding	Spring 2010	<p>Agendas from SIC committee meetings</p> <p>Newspaper articles and photos</p> <p>Committee membership list</p>	<p>Increased TAKS scores</p> <p>Increased attendance rates</p>	\$8,000 And \$2,000 from Academic grants