

**Tidehaven Independent School District  
District Improvement Plan 2009-2010**





## **Tidehaven ISD's District-Wide Education Improvement Committee Members**

The following administrators, teachers, parents served on the District-Wide Education Improvement Council. The District Improvement Plan was revised and approved by the District-Wide Improvement Council.

**DIP Chairperson** – Dr. Suzanne Wesson, Superintendent

**DIP Secretary** – Stacy Novak

### **Tidehaven High School:**

Kathy Boyett

Bill Foley

Jan Alford

Brian Harvey

Linda Griffith

Laura Jordan

Willie Smith

Barbara Sides

Scarlett Kacer (parent)

### **Tidehaven Jr. High:**

Darrell Tolson

Anned Gilbert

Robert Hutto

Stacy Novak

Senaida Garcia (parent)

### **Blessing Elementary**

Kim Marceaux

Patricia Elledge

Cindy Perez

Cassie Hackfeld

Maria Irizarry (parent)

### **Markham Elementary**

Jean May

Elisa Aguilera

Renee Garcia

Jane Zapalac

Karin Bennetsen (parent)

Debbie Nemec (parent)

## **TIDEHAVEN INDEPENDENT SCHOOL DISTRICT'S Mission Statement, Goals, and Objectives**

### **Mission Statement**

The mission of the Tidehaven Independent School District is to develop a process of de-centralizing decisions through the collaborative efforts of teachers, principals, support staff, central administrators, students, parents, community and the school board.

### **Purpose Statements**

1. Provides for individual campus and district planning which targets improved student performance.
2. Effectively utilizes all resources (budget, personnel, materials, and facilities).
3. Establishes accountability parameters (based on the AEIS, AYP and PBMAS as it addresses the students, teachers, the campus, the district, and the community).
4. Improves communication.
5. Coordinates all programs.
6. Promotes pride and sense of ownership.
7. Ensures quality staff development.

### **Expected Results**

All students perform to their highest level of potential as a result of their positive self-esteem and self-actualization to become successful individuals in society.

# TIDEHAVEN INDEPENDENT SCHOOL DISTRICT'S

## District Improvement Plan Goals and Objectives

**Goal #1:** Tidehaven ISD will employ highly qualified staff to achieve academic excellence.

Objective #1: Attract, retain, train, and develop highly qualified teachers, administrators, and staff.

Objective #2: Continue quality teaching to provide student excellence.

**Goal #2:** Tidehaven ISD remains dedicated to continual improvement of the District's programs and curriculum to ensure that all students can learn.

Objective #1: Ensure a curriculum is in place that exceeds the Texas Essential Knowledge and Skills (TEK's), encourages higher order thinking Skills, prepares students for achievement and the Texas Assessment of Knowledge and Skills (TAKS) tests, and promotes citizenship and healthy lifestyles and closes the equity gap among student subgroups and special populations.

Objective #2: Increase student attendance to equal or exceed the state's standard.

Objective #3: Raise TAKS reading scores each year for all students, including special education students, until 90% passing rate is achieved.

Objective #4: Raise TAKS math scores each year for all students, including special education students, until 90% passing rate is achieved.

Objective #5: Raise TAKS writing scores each year for all students, including special education students, until 90% passing rate is achieved.

Objective #6: To raise the TAKS science & social studies scores each year for all students, including, special education students, until 90% passing rate is achieved.

**Goal #3:** Tidehaven ISD will plan for and implement advanced technology district-wide.

Objective #1: Increase access to technology in all programs to improve student performance.

Objective #2: Increase access to professional development for all personnel.

Objective #3: Improve district facilities and provide for instructional needs.

**Goal #4:** Tidehaven ISD will encourage parental/community involvement.

Objective #1: Improve communication with school board members, community, parents, school personnel, and students.

Objective #2: Increase parental involvement and create effective school partnerships with parents, businesses, and community organizations.

**Goal #5:** Tidehaven ISD will provide a safe, disciplined, and drug-free learning environment that will encourage all children to stay in school and meet challenging academic standards.

Objective # 1: To provide programs to help prevent dropouts, increase completion rates and prevent/decrease alcohol and other drug use, as well as youth violence, dating violence and student health and well-being.

Objective # 2: To develop a program to increase teacher, student and parent awareness of issues regarding sexual abuse of children.

Objective #3: To provide a District wide awareness program to help prevent bullying and promote internet safety



## Tidehaven ISD's 2009-2010 District Improvement Plan Action Plan for Excellence

**Goal 1: Tidehaven ISD will employ highly qualified staff to achieve academic excellence.**

**Objective 1: Attract, retain, train, and develop highly qualified teachers, administrators, and staff.**

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
1.1.6	All teachers, especially at the elementary campuses, will be strongly encouraged to become ESL certified. After the teacher takes and passes the ESL TExES, the District will reimburse the teacher for the cost of the test (first time only) as well as the cost of adding certification. Reimbursement will occur as soon as the certification is added to their certificate.	K. Boyett, J. May K. Marceaux D. Tolson M. Enoch S. Wesson	Region III Consultants	Ongoing	Record of teachers taking the ESL TExES test.	Number of ESL certified teachers	\$200/T \$2400/yr. District Function 11
1.1.7	All teachers, especially elementary teachers and secondary language arts teachers will be strongly encouraged to become G/T certified. Teachers must receive 30 clock hours of G/T training, plus six hours annually.	K. Boyett D. Taska K. Marceaux D. Tolson J. May S. Wesson M. Enoch	Region III Consultants	Ongoing	Record of teachers completing 30 clock hours of G/T training.	Number of G/T teachers	\$3100 G/T COOP
1.1.8	The District will maintain a full-time (during the regular school day) DAEP.	S. Wesson	Staff Facilities	2009-2010	Budget, Data, Enrollment Figures	Less Repeat Assignments	\$20, 000 Aide; \$50,000 Teacher/ period
1.1.9	Continue to increase the pay for auxiliary personnel by 3%-6% every other year.	S. Wesson	Additional budget funds	June 2010	Budget	Survey of surrounding school districts	\$36,000 Estimated at 3%/biannually
1.1.10	The District will consider employing two Instructional Specialists to increase student achievement in core academic areas.	S. Wesson	Additional budget funds	June 2010	Hiring of the personnel	Increase in student achievement	\$100,000

## Tidehaven ISD's 2009-2010 District Improvement Plan Action Plan for Excellence

**Goal 1: Tidehaven ISD will employ highly qualified staff to achieve academic excellence.**

**Objective 2: Continue quality teaching to provide student excellence.**

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
1.2.1	Encourage visitation to high performing schools in the region beginning in October, 2009.	K. Boyett D. Taska K. Marceaux D. Tolson J. May S. Wesson	State TAKS information & Region III ESC	2009-10 school year	Teacher absence from duty forms	Teacher surveys, teachers' lesson plans	\$250 campus budgets
1.2.2	Continue to foster and promote staff morale. An attendance incentive plan will be implemented to address this.	Suzanne Wesson Campus principals, DIP committee members	CIP's committee members,	2009-2010 school year	Faculty & staff feedback to principals	Teacher surveys	\$2000 per teacher, \$1000 aux. staff
1.2.3	Review DHE Code of Ethics and Standards of Practice for Texas Educators.	K. Boyett D. Taska K. Marceaux D. Tolson J. May S. Wesson	Copies of Code of Ethics, Board policies	2009-2010 school year	Sign-in sheets &/or agendas of meetings	Agendas	\$0.00
1.2.4	Orient staff members on positive, prescriptive parental conference procedures and strategies.	K. Boyett, L. Jordan M. Enoch J. May K. Marceaux D. Tolson	Region III ESC, Title II Part A	2009-2010 school year	Sign-in sheets &/or agendas	Parent surveys	\$900 School Improvement Initiative COOP

## Tidehaven ISD's 2009-2010 District Improvement Plan Action Plan for Excellence

**Goal 2: Tidehaven ISD remains dedicated to the continual improvement of the District's programs & curriculum to ensure that all students can learn.**

**Objective 1: Ensure a curriculum is in place that exceeds Texas Essential Knowledge and Skills (TEKS), encourages higher order thinking skills, prepares students for achievement & Texas Assessment of Knowledge and Skills (TAKS) tests & promotes citizenship & healthy lifestyles to increase student achievement & close the equity gap among student subgroups & special populations.**

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
2.1.1	Disaggregate and report achievement data by subgroups.	K. Boyett D. Taska K. Marceaux D. Tolson J. May S. Wesson	TAKS data from TEA and TAKS disaggregation software Region III, Title II Part A	August 2009	Copies of data in principals' files	Board minutes, agendas of teacher's meetings	\$900 School Improvement Initiative COOP
2.1.2	Revise and update special program plans and CIP's to meet the needs of the students.	S. Wesson, campus principals, DIP committee members	Last year's plans and any new information from the state or local govts., Title II Part A and assessment data	2009-10 school years	Minutes/agenda from revision meetings	Copies of plans on file	\$900 School Improvement Initiative COOP
2.1.3	Align District curriculum reflecting TEKS/TAKS and students needs and performance. Update Scope and Sequence by Nov. 2009 & Vertical & Horizontal Articulation of K-12 Math and Writing utilizing Curriculum Leadership Cooperative Region V	K. Boyett J. May K. Marceaux D. Tolson S. Wesson	Region III ESC, Title II Part A	2009-10 school years	Walkthroughs, conferences, curriculum meetings, staff development	Copies of updated curriculum on file	\$4500 Curriculum Leadership COOP
2.1.4	Research and develop intervention strategies designed to close the equity gap and to reduce the failure/retention rate.	K. Boyett J. May K. Marceaux D. Tolson S. Wesson	Region III, mentor schools in our area, INOVA	2009-10 school years	Agendas &/or minutes of meetings	Spring 2009 TAKS test scores	SDFS Funds, SCE funds
2.1.5	Provide access to staff development to enhance the curriculum and to continue to improve TAKS scores by utilizing the math and science collaboratives, CAST Conference, Writing Academy, and CAMT math.	Suzanne Wesson, DIP committee members, CIP's, Faculty members	Region III consultants, CLC, Title II Part A,	Scheduled In-service days	Sign-in sheets	Copies of updated curriculum on file	\$900 School Improvement Initiative COOP

2.1.6	Continue to explore the possibilities of increased course offerings, such as, Tech Prep, Process Technology, Dual Credit, and AP courses offered both in District and via distance learning labs and to increase the number of students signing up for the DAP.	K. Boyett D. Taska K. Marceaux D. Tolson L. Jordan S. Wesson	New state graduation requirements, high school teachers, Title II Part A & D	2009-10 school years,	Minutes of meetings	New classes offered in 2009-10 school year and ongoing	\$9600 Net 3 plus staffing & Materials needs
2.1.7	Plan and provide staff development for the district. Use an annual staff development survey to determine teacher's interests and needs. Data from this survey will be used to plan District staff development.	K. Boyett D. Taska K. Marceaux D. Tolson J. May S. Wesson	Region III ESC, CIP's, and local budget, Title II Part A	2009-10 in-service days	Sign-in sheets, Walkthroughs, lesson plans, and a needs assessment	Teacher surveys, Fall 2009 & 2010 TAKS results	\$900 School Improvement Initiative COOP HS Allot- ment



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**Objective 1: Ensure a curriculum is in place that exceeds Texas Essential Knowledge and Skills (TEKS), encourages higher order thinking skills, prepares students for achievement & Texas Assessment of Knowledge and Skills (TAKS) tests & promotes citizenship & healthy lifestyles to increase student achievement & close the equity gap among student subgroups & special populations.**

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
2.1.14	<b>Continue</b> a "Student Success Committee" at the Blessing, Markham and Jr. High campuses to seek a variety of solutions for students with diverse needs. Provides alternatives (Response to Intervention) before Special Ed. Referral. <b>The Jr. High and High School will begin an implementation phase.</b>	K. Boyett D. Taska K. Marceaux D. Tolson J. May	Student Success Committee Application	2009-10 School Year and beyond	Formation of Student Success Committees on each campus	Student Success Committees formed and in operation on each campus.	\$0.00
2.1.15	Expand depth and rigor of summer school programs for all campuses.	K. Boyett J. May K. Marceaux D. Tolson S. Wesson	Region III ESC	2009-2010 school year	Continued implementation Summer School program in 2009-2010 school years	Credits earned, success on Summer TAKS, earned promotion	\$20/hour Teachers
2.1.16	Participate in Wharton County Junior College "LEAD—Letting Education Achieve Dreams" program to encourage students from PK-12 to pursue higher education.	K. Boyett J. May K. Marceaux D. Tolson M. Enoch L. Jordan S. Wesson	Transportation WCJC	2009-2010 School Year	Sign-in sheets, credits earned, enrollment in higher education	Participation in programs during and after PK-12 school years	\$500 HS Allotment Funds

**Tidehaven ISD's 2009-2010 District Improvement Plan  
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**Goal 2: Tidehaven ISD remains dedicated to the continual improvement of the District's programs & curriculum to ensure that all students can learn.**

**Objective 2: Increase student attendance to exceed the state's standard of 95% & above.**

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
2.2.1	Report monthly enrollment to the Superintendent.	K. Boyett K. Marceaux D. Tolson J. May	Campus attendance clerks	2 <sup>nd</sup> Monday of every month	Form/data on file	Monthly Board minutes	\$0.00
2.2.2	Report monthly enrollment to the Board.	Suzanne Wesson	Campus attendance clerks	2 <sup>nd</sup> Monday of every month	Form/data on file	Monthly Board minutes	\$0.00
2.2.3	Each campus will continue to provide a positive reward system that provides for maintaining or increasing ADA. Additionally, the requirements for parents to call in the day their student is absent will be strengthened. Elementary and Jr. High parents must sign in their student in the office when they are tardy.	K. Boyett K. Marceaux D. Tolson J. May	Campus attendance clerks, local newspaper or newsletter, RSCCC student system	To be determined by CIP's	Attendance records	Increased ADA	Campus Activity Funds, \$1000 budget

## Tidehaven ISD's 2009-2010 District Improvement Plan Action Plan for Excellence

**Goal 2: Tidehaven ISD remains dedicated to the continual improvement of the District's programs & curriculum to ensure that all students can learn.**

**Objective 3: To raise the TAKS reading/ELA scores each year for all students, including special education students, until 90% passing rate is achieved.**

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
2.3.1	Use TAKS reading acceleration at the elementary schools and TAKS preparatory/remediation classes/tutorials at the intermediate & high school. <b>Extra staff will be in the Content Mastery Labs for the benefit of all students.</b>	K. Boyett K. Marceaux D. Tolson J. May	English teachers, WebCCAT, Study Island, ARI/AMI Program & Software	2009-2010 school year	Six weeks report cards	Spring 2010 TAKS results	\$2878 Study Island <b>\$75,000</b>  \$1700 WebCCAT \$18,000 ARI/AMI Grant
2.3.2	Intensive reading instruction K- <b>12</b> .	K. Boyett, D. Taska, K. Marceaux D. Tolson J. May	ELA & Reading Teachers, WebCCAT, Study Island, SLEEK, ARI/AMI Program & Software	2009-10 school years	Six weeks report cards	Spring 2010 TAKS results	\$2878 Study Island <b>\$1700</b> WebCCAT \$18,000 ARI/AMI Grant
2.3.3	Utilize Region III through staff development to focus on TAKS strategies & disaggregation of scores.	K. Boyett K. Marceaux D. Tolson J. May S. Wesson	ELA & Reading Teachers, WebCCAT, Study Island, ARI/AMI, CLC Program & Software and <b>consultants</b>	2009-10 School Year and beyond	Practice TAKS Tests, TAKS Accommodated, and TAKS-M	Spring 2010 TAKS results (at least 80% passing & 20% commended performance) Spring 2009 TAKS-Accommodated, TAKS-M results (at least 50% meeting ARD expectations)	\$2878 Study Island  \$1700 WebCCAT \$18,000 ARI/AMI Grant



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**Goal 2: Tidehaven ISD remains dedicated to the continual improvement of the District's programs & curriculum to ensure that all students can learn.**

**Objective 4: To raise the TAKS math scores each year for all students, including special education students, until 90% passing rate is achieved.**

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
2.4.4	Utilize Region III through staff development to focus on TAKS strategies & disaggregation of scores.	K. Boyett K. Marceaux D. Tolson J. May	Math Teachers, WebCCAT, CLC, Study Island, ARI/AMI Program, and Software	2009-10 School Year and beyond	Practice TAKS Tests (TAKS Accommodated, TAKS M tests, when available)	Spring 2010 TAKS results (at least 80% passing & 20% commended performance)  Spring 2010 TAKS Accommodated, TAKS-M results (at least 50% meeting ARD expectations)	\$2878 Study Island  \$1700 WebCCAT  \$18,000 ARI/AMI Grant



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**Goal 2: Tidehaven ISD remains dedicated to the continual improvement of the District's programs & curriculum to ensure that all students can learn.**

**Objective 6: To raise the TAKS science & social studies scores each year for all students, including special education students, until 90% passing rate is achieved.**

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
2.6.1	TAKS science & social studies activities targeting individual student needs will include a variety of resources including Region III and successful local practices.	K. Boyett K. Marceaux D. Tolson J. May S. Wesson	Released TAKS tests, Region III, local science & social studies teachers, Title II Part A	2009-2010 school year	Improved science & social studies grades	90% TAKS science & social studies	\$7449 Math & Science COOP  \$1650 Social Studies COOP
2.6.2	Plan and provide staff development for the District's science & social studies teachers. <b>Collaboration will occur between the campuses.</b>	K. Boyett K. Marceaux D. Tolson J. May S. Wesson	Region III ESC, Title II Part A	2009-2010 school year	Improved science & social studies grades	90% TAKS science & social studies	\$7449 Math & Science COOP  \$1650 Social Studies COOP
2.6.3	Utilize the techniques/information gathered from the science collaborative, <b>consultants, and the CAST conference</b> to enhance science instruction throughout the district.	K. Boyett K. Marceaux D. Tolson J. May S. Wesson	Science Teachers, Region III	2009-10 School Year and beyond	Practice TAKS Tests	Spring 2009 TAKS results (at least 80% passing & 20% commended performance)	\$7449 Math & Science COOP

**Tidehaven ISD's 2009-2010 District Improvement Plan  
Action Plan for Excellence**

**Goal 3: Tidehaven ISD will plan for, implement, maintain, and upgrade technology & facilities district-wide.**

**Objective 1: Increase access to technology in all programs to improve student performance.**

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
3.1.1	Formulate campus committees for technology to review & advise concerning campus technology needs through the technology plan.	K. Boyett K. Marceaux D. Tolson J. May S. Wesson	Principals, campus staff, and technology plans	2009-2010 school years	Meeting agendas, District Plan sign-in sheets	Improved use of technology	\$0.00
3.1.2	Coordinate district and campus technology committees to assess & modify the long-range technology plan for the District.	Heather Caddie- Mendiola S. Wesson	Campus technology plans	2009-2010 school years	Meeting agendas	Improved use of technology	\$0.00
3.1.3	Continue to maintain & upgrade district facilities to meet the technology needs of our staff & students now and in the future (needed band width, wireless infrastructure, outlets, etc.)	K. Boyett K. Marceaux D. Tolson J. May H. Mendiola S. Jones S. Wesson	Grants, technology funds, Title I funds, campus funds	Maintain/up grade yearly	PO/Work orders for needed infrastructure, log in and usage plan, e-rate	Sufficient infrastructure to meet the district technology needs.	\$600/mo/ T1 Line
3.1.4	Continue the campus technology upgrade plan and consider the purchase of technology that will allow TISD staff & students access to up to date teaching & learning tools (ELMOs, PDAs, Smart Boards, Digital Cameras, LCD Projectors, Clickers etc.) with the goal of one computer per student in the district.	K. Boyett D. Taska K. Marceaux D. Tolson J. May S. Wesson	Grants, technology funds, Title I funds, campus funds	Upgrade yearly according to Technology Plan	PO/Work orders for needed technology	Sufficient technology to meet district needs.	\$20,000 for 1 campus per year

**Tidehaven ISD's 2009-2010 District Improvement Plan  
Action Plan for Excellence**

**Goal 3: Tidehaven ISD will plan for, implement, maintain, and upgrade technology & facilities district-wide.**

**Objective 2: Increase access to professional staff development for all personnel.**

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
3.2.1	Plan and provide staff development for the District. Use an annual staff development survey to determine teacher's interest and needs. Data from this survey and CIP/DIP information will be used to plan District staff development. Staff development will occur periodically throughout the school year.	K. Boyett K. Marceaux D. Tolson J. May S. Wesson	Region III ESC, CIP's, CAP and local budget, Title II Part A	2009-2010 school years	Sign-in sheets, walkthroughs, and lesson plans	Teacher surveys, 2009 TAKS results	\$2000 School Improvement Initiative COOP
3.2.2	Webcast and CLC staff development will be provided to give educators additional information related to these curriculum tools.	K. Boyett K. Marceaux D. Tolson J. May M. Enoch S. Wesson	Region III ESC consultants and staff who are familiar with these programs	2009-2010 school years	Sign-in sheets, walkthroughs, and lesson plans	Teacher surveys, Spring 2009 TAKS results	\$5200
3.2.3	Staff will participate in subject specific collaboratives.	K. Boyett K. Marceaux D. Tolson J. May M. Enoch M. Schaer S. Wesson	Region III ESC, CIP's and local budget	2009-2010 school years	Sign-in sheets, walkthroughs, and lesson plans	Teacher surveys, Spring 2009 TAKS results	
3.2.4	Technology staff development, at all campuses will occur as well as an increase in technology in the classrooms.	K. Boyett K. Marceaux D. Tolson J. May M. Enoch M. Schaer S. Wesson	Region III ESC, CIP's and local budget	2009-2010 school years	Sign-in sheets, walkthroughs, and lesson plans	Teacher surveys, Spring 2009 TAKS results	\$50,000 Stimulus money



**Tidehaven ISD's 2009-2010 District Improvement Plan  
Action Plan for Excellence**

**Goal 4: Tidehaven ISD will encourage parental and community involvement.**

**Objective 1: Improve communication with school board members, community, parents, school personnel, and students.**

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
4.1.1	Publish campus newsletter and weekly bulletins.	K. Boyett K. Marceaux D. Tolson J. May	Campus personnel, printing	Ongoing monthly	Document	Parent surveys	\$1500 campus budgets
4.1.2	Summary of board meetings.	Tom Jones	Bay City and Palacios newspapers	Ongoing monthly	News articles	Parent surveys	\$0.00
4.1.3	Minutes of all Board meetings will be posted in a conspicuous place at each campus and on District Web Site.	K. Boyett K. Marceaux D. Tolson J. May	D. Taska Board minutes	Ongoing monthly	News articles	Teacher surveys	\$0.00
4.1.4	Newsletters from each campus will be posted in a conspicuous place on each campus.	K. Boyett K. Marceaux D. Tolson J. May	Campus secretaries and newsletters	Ongoing monthly	News articles	Teacher surveys	\$0.00
4.1.5	Each campus will continue to explore creative ways to increase parental involvement.	K. Boyett K. Marceaux D. Tolson J. May	Campus teachers and counselors	Ongoing monthly	News articles	Parent surveys	\$0.00
4.1.6	Provide intermediate and HS students, those students' teachers, and those students' parents' information about higher education admissions and financial aid, the Texas grant program and the Teach for Texas grant program, and decision-making skills to prepare for success beyond HS.	Laura Jordan	Reg. III, Tidehaven Ed. & Career Portfolios, WCJC Financial Aid Office, BC College/Career Night, Career Day, Career Inventories, Sr./Sr. Parent Newsletters	Ongoing Process	Documentation of information provided, Completed portfolios	Increased use of Education and Career Opportunities (ECOS), Evaluation of counselor by seniors	\$0.00 Use Reg. III ,

## Tidehaven ISD's 2009-2010 District Improvement Plan Action Plan for Excellence

**Goal 4: Tidehaven ISD will encourage parental and community involvement.**

**Objective 2: Increase parental involvement and create effective school partnerships with parents, businesses, and community organizations.**

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
4.2.1	Open house on each campus.	K. Boyett J. May K. Marceaux D. Tolson	Campus personnel	Fall (Aug/Sept) for all campuses & Spring (March/April) for Elem. campuses of the 2009-10 school year	Sign-in sheets	Increased number of visitors, parent surveys	\$125 per campus
4.2.2	Provide time for positive, prescriptive parent conferences each semester.	K. Boyett J. May K. Marceaux D. Tolson	Campus personnel and Region III ESC	Fall and Spring of the 2009-2010 school years	Documentation of conferences	Increased number of parent conferences, parent surveys	\$0.00
4.2.3	Expand the career day program from the high school campus to the other campuses.	K. Boyett J. May K. Marceaux, D. Tolson	Local businesses and school counselors	Fall and Spring of the 2009-2010 school year	List of speakers	Increased number of speakers visiting our campuses	\$125 per campus
4.2.4	Continue to offer Adult Literacy at the Elementary Campuses	K. Marceaux J. May	Title I Funds & Possible Grant	2009-2010 school year	Enrollment documentation	Survey of the effectiveness of the parenting classes	\$8500  Title I
4.2.5	Expand the implementation of the mentoring program- Older students to younger students and adults to students.	K. Boyett J. May K. Marceaux D. Tolson	Region III ESC	2009-2010 school year	Continued implementation of mentoring program in 2004-2005 school years	Survey of the effectiveness of the mentoring program	\$0.00
4.2.6	Each campus with the help of parents, teachers, and the principal will continue supporting their local parent/teacher organization.	K. Boyett J. May K. Marceaux D. Tolson	Parents, teachers, and campus principals	2009-2010 school year	Continued implementation of PTC	Survey of the effectiveness of PTC organizations	\$0.00
4.2.7	Encourage parent, community and student involvement in the goal of reducing energy consumption by at least 5% each year with the development of Student Energy Efficiency for the district.	K. Boyett J. May K. Marceaux D. Tolson D. Taska	Region III ESC	2009-2010 school year	Implementation of Energy Efficiency program in 2009-2010 school years	Monitor utility bills and consumption	\$0.00

## Tidehaven ISD's 2009-2010 District Improvement Plan Action Plan for Excellence

**Goal 5: Tidehaven ISD will provide a safe, disciplined, and drug-free learning environment that will encourage all children to stay in school and meet challenging academic standards.**

**Objective 1: To provide programs to help prevent dropouts, increase completion rates and prevent/decrease alcohol and other drug use, as well as youth violence, dating violence and the health and well-being of all students.**

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
5.1.1	Participate in Red Ribbon Week	Campus principals Counselors J. Buis	Region III Materials	Ongoing	Log of activities completed	SDFSC Annual Evaluation	\$0.00 Reg. III Services
5.1.2	Each Elementary Campus & the Intermediate Campus will participate in the DARE Program and/or other programs through the TISD Peace Officer. Along with drug & alcohol prevention education, the DARE Program will provide prevention education for unwanted physical or verbal aggression, sexual harassment, and other forms of bullying.	K. Boyett K. Marceaux D. Tolson M. Enoch L. Jordan J. Buis	DARE Materials, SDFS funds	On-going	Log of activities completed	Student evaluation	\$3000 DARE Materials
5.1.3	Conduct a needs assessment Texas Prevention Impact Index survey at grades 6, 8, 9, and 12 through Region III and to provide programs based on assessment results concerning drugs, alcohol, violence, unwanted physical or verbal aggression, sexual harassment, dating violence, and other forms of bullying.	K. Boyett K. Marceaux D. Tolson M. Enoch L. Jordan J. May J. Buis	Region III	Fall 2008	Log of assessment dates	Survey Results	\$0.00
5.1.4	Continue using student code of conduct to deter violence and drug/alcohol incidents, unwanted physical or verbal aggression, sexual harassment, dating violence and other forms of bullying.	K. Boyett K. Marceaux D. Tolson M. Enoch L. Jordan J. May J. Buis	None	On-going	Referrals	SDFSC Annual Evaluation	\$0.00
5.1.5	Continue to use the Nova Net and PASS program at the High School to increase the completion rate and reduce the dropout rate by allowing students At-Risk of dropping out of school the opportunity to regain lost credit so they are on track for High School graduation in four years.	K. Boyett L. Jordan D. Tolson Suzanne Wesson	Program Software and license, State Compensatory funds	2009-10 school year	Number of At-Risk HS & Intermediate students participating in program	Dropout Rate of less than 1% and a completion rate of at least 90% as reflected in the 2009-10 AEIS Report	Yearly \$6000

5.1.6	Conduct training at the Jr. High and High School on Internet safety.	K. Boyett D. Tolson H. Mendiola J. Buis	Matagorda County Sheriff Dept.	Fall 2009	Date of the training	Training attendance	\$0.00
5.17	Implement policy to address the sexual abuse of children and to increase teacher, student and parent awareness.	K. Boyett K. Marceaux D. Tolson M. Enoch L. Jordan J. May J. Buis	TASB	2009-2010	Date of the policy update	Updated Board Policy	\$0.00
5.1.8	The School Health Advisory Committee will continue to meet to address various topics.	K. Boyett D. Tolson J. May K. Marceaux K. Hoffman D. Taska K. Black	Committee members	2009-10 school year	Meeting agendas	Committee sign in sheets and the yearly report to the Board.	\$0.00

**Tidehaven ISD's 2009-2010 District Improvement Plan  
Action Plan for Excellence**

**Goal 5: Tidehaven ISD will provide a safe, disciplined, and drug-free learning environment that will encourage all children to stay in school and meet challenging academic standards.**

**Objective 1: To provide programs to help prevent dropouts, increase completion rates and prevent/decrease alcohol and other drug use, as well as youth violence, dating violence, and health and well-being of all students.**

	<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Audit</b>	<b>Evaluation</b>	<b>Cost Estimate</b>
5.1.6	Input PEIMS 425 Action Reason Codes that reflect the actual student behavior.	K. Boyett D. Taska K. Marceaux D. Tolson J. May and all PEIMS personnel & campus secretaries	PEIMS Data Standards (description codes)  Region III	1. Sept. yearly 2. As needed 3. June yearly cross review campuses for the school year. 4. Jan. yearly cross review previous fall. 5. June yearly final review	Documentation of PEIMS 425 code reviews	Coding Errors of PEIMS 425 reduced	\$0.00
5.1.6	Continue to utilize the Fitness Gram to monitor the health and well being of all students.	S. Jones, campus principals and PE teachers/ Coaches	Fitness Gram software	2009-2010 school year	Student data from the various activities	Results as recorded for the Fitness Gram	\$7000 per campus