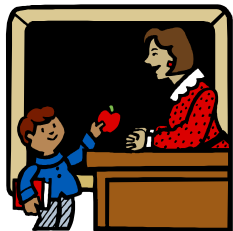


Blessing Elementary CAMPUS IMPROVEMENT PLAN

2009-2010



Blessing Elementary

Committee Members include

**Darlene Shick, Jean Murry, Millie Schaer, Rosemary Cornett, Pat Martinez
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2009-2010

**Blessing Elementary
Campus Improvement Plan Synopsis
2009 – 2010**

1. 90% or greater on all TAKS tests.
2. 10-15% above the state average for commended performance
3. All teachers will become ESL/GT certified
4. Compensatory Tutorials
5. Staff Development – Focus on improvement of reading, math and science scores; strategies for working within a differentiated classroom.
6. Encourage Parental Involvement
7. All faculty and staff will continue to maintain “highly qualified” by No Child Left Behind standards.
8. Continued development of technology and technology integration into instruction
9. Comprehensive needs assessment via surveys and data analysis.

Blessing Elementary Goals and Objectives 2009 – 2010

Goal 1: Blessing Elementary will achieve EXEMPLARY status.

Objective 1: By the Spring of 2010, all students and all student groups will meet or exceed the passing standard on the TAKS Reading, Writing, Math and Science tests.

Goal 2: Blessing Elementary will encourage parents to become full partners in the educational process.

Objective 1: 100% of all parents will participate in the education of their children.

Goal 3: Blessing Elementary will recognize and address the unique characteristics of all students.

Objective 1: Talents, needs, and abilities of all students will be addressed to ensure that maximum potential is achieved by each child.

Goal 4: Blessing Elementary will integrate technology into instruction and learning.

Objective 1: Blessing Elementary will improve campus technology to enhance learning and ensure efficient management.

Goal 5: By May 2010, all Blessing Elementary faculty and staff members will continue to be highly qualified by No Child Left Behind standards.

Objective 1: All personnel will be highly qualified by NCLB standards.

Goal 6: Blessing Elementary will provide a safe and attractive learning environment where all students are productive citizens.

Objective 1: The physical safety and welfare of all students will be addressed.

Objective 2: Blessing Elementary will increase student motivation, self-esteem, and consistent student discipline.

Blessing Elementary 2009-2010 Campus Improvement Plan

Goal 1: Blessing Elementary will achieve EXEMPLARY status.

Objective 1: By the spring of 2010, all students and all student groups will meet or exceed the passing standard on the TAKS Reading, Writing, Math and Science tests.

Activity/Strategy		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
1.1	Tutorials will provide additional instructional time for students working below grade level from 7:45 – 8:00 am and from 3:30 – 3:45 daily.	Marceaux Classroom teachers	Teachers, instructional materials	Each six weeks	Tutorial attendance; student report card grades	Increased TAKS scores	\$20,000 SCE funds
1.2	Grade 2-5 students will take practice TAKS assessments. Students with 80 and above will work on increasing commended performance percentage. Data will be used to focus on individual student needs.	Murry Marceaux 2-5 grade teachers	Released tests; practice assessments	December and January	Practice scores and data disaggregation	Increased TAKS scores/increase commended performance percentage	\$1200. Title I, Part A funds
1.3	Texas Primary Reading Inventory will be administered to all K – 2 nd grade students.	Hackfeld	TPRI tests Palms	September, January, and May	Inventory results	All students at independent level; improved comprehension and fluency	\$200. Title I, Part A funds
1.4	Blessing Elementary will provide teacher training to increase awareness of ESL, GT, at risk and content mastery strategies, and to increase the number of certified GT and ESL teachers on campus. Professional development activities will be determined by the results of the annual needs assessment survey.	Marceaux	Materials from teachers and resources from Region 3	October - May	Sign in sheet and or certificate.	TAKS scores of at least 90% for these special population students in reading, math, science, and writing.	\$100 from the areas of GT, ESL & \$300 from SCE and Title I funds.
1.5	State Compensatory funds will be provided for small group instruction in Reading and Math by a certified retired teacher for grades 2-5.	Marceaux	Retired teacher	Oct. - May	Employee list	Increase in overall student averages and TPRI/TAKS scores.	SCE funds

1.6	Blessing Elementary will improve student performance in reading, math, science and writing by utilizing after school tutorials (TIGER TIME) two days a week for 60 minutes each day for 3 rd -5 th grade. K-2 will improve student performance in reading and math in tutorials (TIGER TIME) 4 days a week from 3:00-3:30.	Marceaux 3-5 grade teachers K-2 nd grade teachers Marceaux	Students, materials, teachers & transportation	September-April	Sign in sheets	TAKS scores of at least 90% for all students in all TAKS areas. Practice TAKS test will be utilized to assess progress. TPRI/ITBS scores	\$6000.00 for 3-5 grade None for K-2 nd grade
1.7	All students participate in weekly science-based research and vocabulary development	Shindler/Tupa Rickaway	Internet, marquee, and various non-fiction genres	August-May	Weekly Einstein Award Daily vocabulary review	Increased TAKS scores	None
1.8	All students will participate in weekly science experiments.	All teachers Marceaux	Related science equipment	August-May	Cumulative lab portfolio	Increase science TAKS scores	None
1.9	Continue “Blessing Bucks” for positive academic reinforcement	Olivo Murry	Colored paper for “Blessing Bucks”	August-May	Achievement Guidelines	Increase overall academic achievement	\$20.00
1.10	Continue with higher-level questioning strategies by using more open-ended questions to promote appropriate questioning development.	Marceaux All teachers	Internet Instructional materials	August -.May	Achievement Guidelines	Increase overall academic achievement	None
1.11	Guided reading will be incorporated into daily classroom instruction.	Pre-K-2 nd grade reading teachers	Leveled readers	August-May	Acc. Reader, TPRI results Mastery Test	Increase overall academic achievement ITBS scores	\$2,000
1.12	4 th and 5 th grade blocking in reading, math, science and writing will be incorporated after TAKS benchmark for smaller group instruction	Hubert Murry Tupa Krueger Rickaway	Mentoring Math Other instructional materials	Nov.-May	Achievement Guidelines	Increase overall academic achievement	None

1.13	Teachers will use Study Island, Accelerated Math and other online TAKS preparation programs to prepare students for TAKS, TAKS Accommodated assessments.	2 nd -5 th grade teachers Marceaux	Study Island Acc Math	August-May	Online student reports	TAKS, TAKS Accommodated results	\$1200 initial and \$2.00 per student recurring annually
1.14	Additional Science materials for experiments will continue to be acquired to address the Texas Assessment of Knowledge and Skills for 5th grade students.	Tupa Marceaux	Science materials	August-May	Inventory of science materials	95% or greater passing rate on 2010 Science TAKS 50% Commended performance	\$350 Regular instruct funds
1.15	Visit another Recognized or Exemplary school district with similar student demographics to investigate their techniques to continue student success.	Hubert Blanchette Marceaux	Region 3 data on high achieving schools	Fall 09	Implementation of techniques	Improved TAKS scores	\$50.00
1.16	Use of stimulus funds will be used for academic achievement as needed	Marceaux	Reading/Math materials TAKS materials	Fall 09		Improved TAKS scores	\$80,000
1.17	All parents of 5 th grade students who are unsuccessful on the 1 st , 2 nd , or 3 rd administration of the Reading or Math TAKS test will participate in a Grade Placement Committee meeting to evaluate progress and to develop an Accelerated Instruction Plan based on the student's academic weaknesses.	Marceaux Hubert Murry	TEA guidelines; GPC handbook	March-August	Grade Placement Committee minutes	Increased percentage of 5 th grade students passing the 2 nd and 3 rd administration of the Reading and Math TAKS test	None

READING – Grades 3-5 combined

	2007(TAKS)	2008 (TAKS))	2009TAKS)	2010(Goal)
All Students	88	86	87	90
African Am.	*	*	*	90
Hispanic	82	83	82	90
White	95	93	95	97
Eco. Disadv.	84	83	79	90
Sp. Ed.	100	*	*	90

WRITING – 4th grade only

	2007((TAKS)	2008(TAKS)	2009(TAKS)	2010(Goal)
All Students`	89	88	93	95
African Am.	*	*	*	90
Hispanic	83	78	100	100
White	94	100	92	95
Eco. Disadv.	94	79	85	90
Sp. Ed.	*	*	*	90

MATH – Grades 3-5 combined

	2007(TAKS)	2008(TAKS)	2009(TAKS)	2010(Goal)
All Students	86	81	79	90
African Am.	*	*	*	90
Hispanic	82	75	69	90
White	91	88	93	95
Eco. Disadv.	80	74	72	90
Sp Ed.	100	*	*	90

SCIENCE – 5th grade only

	2007(TAKS)	2008(TAKS)	2009(TAKS)	2009(Goal)
All Students`	93	72	84	90
African Am.	*	*	*	90
Hispanic	86	74	70	90
White	100	67	100	100
Eco. Disadv.	85	76	74	90
Sp. Ed.	*	*	*	90

*No data reported for fewer than 5 students.

Blessing Elementary 2009-2010 Campus Improvement Plan

Goal 2: Blessing Elementary will encourage parents to become full partners in the educational process.							
Objective 1: 100% of all parents will participate in the education of their children.							
Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
2.1	All parents will confer with teachers at the end of the second and fifth six weeks report card pick up. Pre-K – report card K-2 nd – report card/TPRI 3 rd -5 th – report card and TAKS update In the 5 th 6 weeks, conferences will be held with parents as needed.	Marceaux All teachers	Report cards, TPRI, TAKS Benchmark testing, Aimsweb, Title I parent compacts; Home Language translators as needed	October and April	Sign-in sheets; teacher records	Increased parent involvement	none
2.2	Parent attendance at Parent Teacher Committee meetings will increase to 50% of each class. Translator will be provided. Informative meetings will be held.	Bordelon Mark Calhoun Raquel Rutledge	None	Monthly	PTC monthly sign-in sheets; PTC agendas	At least 50% parent participation in monthly meetings	none
2.3	Volunteers will continue to support campus activities.	Shindler; Classroom teachers	Parent Volunteers	Each 6 weeks	Visitor sign-in sheets	At least 10 hours of volunteer time per 6 weeks	none
2.4	Parents will attend the Region III Parental Involvement Conference.	Shindler Enoch Rutledge	Region 3 Parent Involvement conference	October	Sign in sheets and attendance certificates.	Increased parent involvement.	\$500 Title II, Part A
2.5	Written communication will be provided in the home language and a translator will make contact as needed.	Gonzales Villarreal Olivo Enoch	Translators and Bilingual materials	August-May	Parent conference logs	Increased parent involvement	Free translator website
2.6	Parents will volunteer in K-1 with AR testing	Shindler Villarreal	Parent Volunteers	Sept.-April	Sign-In Sheets	Increase parent involvement	None
2.7	Blessing Elementary will continue with the adult literacy program to assist parents of Tidehaven students in acquiring English and communicating with school personnel as well as other members of the community	Marceaux Shindler Rutledge Naiser	Translator Aide/Teacher	Sept. - May	Sign-In Sheets	Increased parent participation in education of their children	\$5,000

2.8	Blessing Elementary will publish a monthly newsletter to provide on-going communication with all families in the learning community	Marceaux Yolanda Longoria	Digital camera, color printer, PC	Aug. - May	Completion of monthly newsletter	Distribution of newsletter to all member of the learning community	\$500.00
2.9	Blessing Elementary will invite mothers to “Muffins with Mom” and fathers to “Donuts with Dad” to encourage parental involvement at school	Marceaux All teachers	Snacks, Accelerated reader books	Oct. & Feb.	Sign-In Sheets	Sign-In Sheets	\$200.00 Activity fund
2.10	Parents will be invited to “Meet the Teacher Night” and “Open House” before school starts and in March.	Marceaux All teachers	Teachers	Aug. & March	Sign-In Sheets	Sign-In Sheets	None
2.11	Blessing Elementary parents will be able to view student progress online via a secure site that is password protected.	Marceaux Classroom teachers Sharon Jones	txConnect Parent Portal	Sept. - May	Number of parents who sign up for password	Number of parents who login	\$District expense
2.12	3 rd , 4 th , 5 th grade teachers will meet with parents at the beginning of the year to develop a plan for TAKS success.	Marceaux Schaer Blanchette Murry Hubert Tupa Krueger	TAKS scores	Oct.	TAKS scores	TAKS scores	None
2.13	Programs for parents will be presented throughout the year to inform parents of how to help their children at home through academic activities	Marceaux Enoch	Net 3 Translator	Sept. - May	Number of parents who attend	Increase parent involvement	\$200.00

Blessing Elementary 2009-2010 Campus Improvement Plan

Goal 3: Blessing Elementary will recognize and address the unique characteristics of all students.							
Objective 1: Talents, needs, and abilities of all students will be addressed to ensure maximum potential is achieved by each child.							
Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
3.1	ESL learners will be provided with modifications and opportunities to develop their oral and cognitive skills.	All ESL teachers Enoch	Oral Language Proficiency tests; ESL teaching materials TELPAS	September and May March	OLPT scores	Advanced RPTE and passing TAKS scores LAT evaluation	\$300 ESL funds
3.2	Gifted and Talented students will be identified and provided opportunities to expand their learning through in-class extensions and a pull-out program.	Schaer Enoch	Teaching Materials; G/T class twice weekly	Sept.-May	Samples of student work	Pupil product portfolios	\$350 GT funds
3.3	Students with Learning Disabilities will be provided instruction and services in a variety of settings which are appropriate for their educational needs.	Rickaway Perez	MCES assessment staff; teaching materials	Each 6 weeks	Progress as noted on IEPs	Progress on TAKS Accommodation test; annual ARDS	\$500 Special Educ funds
3.4	Blessing Elementary will conduct an annual evaluation of the GT program.	Enoch	Surveys	May	Previous years survey results	Report to administrative staff	\$50 GT funds
3.5	Optional Extended Year services will be provided for students who are at risk for retention. Summer school will be provided for students (K-2) who need language development	Krueger Schaer Naiser	Teachers; materials; identified students	June June	Report card grades; TAKS and ITBS scores TELPAS	Follow up on OEY and ESL students; TAKS and ITBS scores	\$14,000 OEY funds; Title I funds
3.6	Assignment books will be used by all Kinder through fifth grade students at Blessing Elementary.	Shick	Assignment books	August-May	Verbal written/ communication between parents/teacher regarding assignment books	Yearly parent surveys	\$900 Regular Instruct funds
3.7	Students with dyslexic tendencies will be evaluated, monitored and provided extra assistance.	Rickaway Martinez Murry	Testing materials; Read Naturally and Lexia computer program	September May	Test results; Rickaway, Stone, Murry	STAR testing	\$300 Regular instruct funds

3.8	Utilization of ACHIEVE Lab will be offered to ALL students in need of academic acceleration	Perez, Martinez, Longoria, Olivo	Instructional materials	August-May	Progression in classroom	Increase academic performance	None
3.9	Students will be rewarded for reading success in the Accelerated Reader Program and Book-It Program 1 st grade will reward students with the RAH club by reading a certain number of books.	Shindler Pre-K-5 th grade teachers	Rewards for Accelerated Reading/Book-It Trophies	August-May	Report generated from Accelerated Reader program.	Cumulate report generated from Accelerated Reader program	\$1,000.00 PTC funds

Blessing Elementary 2009-2010 Campus Improvement Plan

Goal 4: Blessing Elementary will integrate technology into instruction and learning.							
Objective 1: Blessing Elementary will improve campus technology to enhance learning and ensure efficient management.							
Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
4.1	All students will utilize Internet access.	Moerbe Hackfeld	Computers	August-May	Lesson plans integrating Internet access	Increase in student technology use	None
4.2	Teachers will integrate technology into lessons at least two times per week. Integrate use of Smartboard, Einstruction in classroom.	All teachers	Lesson Plans; technology resources	Sept.-May	Lesson plans	Student proficiency in technology TEKS	Title I funds
4.3	Use of the computer lab will be maintained by all students at Blessing Elementary.	Marceaux All teachers	Laptop computers	Aug. - Math	Lesson Plans	Student research samples	None
4.4	Continue to train aides and teachers to become more computer-literate to assist in computer lessons, use, and research	Marceaux Villarreal	Trained personnel	2009-10 school year	List of district employees	Improve service to students	None
4.5	Implement various computer programs including Study Island, Read Naturally, Accelerated Math, Lexia, Rosetta Stone, Wiggle Works, English Discovery	All teachers	Software for computers	Sept-May	Lesson plans	Increase academic performance	None
4.6	All students will be expected to obtain higher goals in the Accelerated Reading Computer program through different venues.	All teachers	Computers, AR software, Science-related reading books	Sept. - May	AR testing	AR goal percentages	None
4.7	Blessing Elementary teachers will collaborate with the Library Media Specialist to ensure that students are given extra opportunities when engaged in the Learning Resource Center (internet based, and research)	Classroom teachers Villarreal Marceaux	Training for LMS Additional technology in LRC	Aug. - May	Lesson plans for LRC	Walk-through observation of LRC	\$3,000
4.8	Students will be selected at the beginning of the school year to be a part of the yearbook committee. A web design program will be taught to be used to create yearbook pages.	Hackfeld	Computers Software	Aug. - May	Completed yearbook	Completed yearbook	None

4.9	Computer Technology class will be implemented to cover TEKS and enhance the students keyboarding skills	Villarreal All teachers	Computers Software	Aug. - May	Lesson plans	Student proficiency in keyboarding skills	None
4.10	Technology money through the ARRA (American Recover and Reinvestment Act), SCE funds, and regular budget will be used as necessary to enhance student learning	Marceaux	Computers Software	Aug. - May	Lesson plans	Increase academic performance	Not to exceed \$5,000

Blessing Elementary 2009-2010 Campus Improvement Plan

Goal 5: Blessing Elementary faculty members will address the needs of all learners.							
Objective 1: Faculty and staff members will continue to develop their professional skills.							
Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
5.1	Teachers will attend appropriate training to learn the latest in instructional advancements.	Cornett Webernick Elledge	Travel funds	March	Newly learned instructional strategies	Improved scores on TPRI, TAKS, ITBS	\$500 Travel
5.2	All teachers will be GT and ESL certified and continue with annual updates of certificates.	Marceaux	Staff development	May	Teacher training certificates	List of ESL and GT certified teachers	\$ 200 Staff dev funds
5.3	Counselor will provide guidance and assist in testing responsibilities.	Marceaux Enoch	Guidance materials	Aug. - May	Informal checks	Improve services to students	\$20000 ½ time with Markham personnel
5.4	Teachers will work in vertical/horizontal teams to align the curriculum to Texas Essential Knowledge and Skills/TAKS objectives in Math/Science	Marceaux	Cross grade level meetings Both elem. schools meeting	May	Informal checks	District curriculum Scope and Sequence	\$500 sub pay; Curriculum
5.5	All faculty and staff members will maintain “highly qualified” by NCLB standards.	Marceaux	Staff development	May 2010	Informal check of personnel records	Certifications on file	\$500.00 Prof dev funds
5.6	Blessing Elementary will complete a comprehensive needs assessment of the entire school program based on information that includes achievement of children.	Marceaux Taska	Surveys; assessment data	May	Minutes from meeting	Comprehensive needs assessment folder	None
5.7	Blessing Elementary will improve and evaluate a Student Success Committee through Response to Intervention	Rickaway Shindler Marceaux	SSC Evaluation Form Aimsweb	Sept. – March	Follow-up SSC Meetings	Assessment of student performance	None
5.8	Implement and use Curriculum Leadership Cooperative for lesson plans/Webccat	Marceaux Classroom teachers	Region 3 and 5	Aug. - May	Scope/Sequence	Improve scores of students	\$1286

5.9	Implement and use on Aimsweb and TAKS benchmark scores for data/disaggregation of TAKS scores and predictors to focus on individual needs of students.	All classroom teachers Kk-5	Aimsweb TAKS summary sheets TISD	Aug. - May	Scores and data disaggregation	Increased TAKS scores/increased commended performance percentage Increase K-2 nd performances through interventions	\$1400	
5.10	Faculty meetings will be conducted weekly or every other week with curriculum-based presentations from teachers to share with others	Marceaux All teachers	Workshops from different sources	August-May	Follow up in classrooms	Improvement in student achievement	None	
5.11	Use of stimulus funds will be used for staff development (moral, incentives) as needed	Marceaux	None	Fall 09	Informal check	Improved scores	\$80,000	
5.12	Coordinate the professional development activities of preschool and kindergarten teachers in order to align prekindergarten and kindergarten curricula and goals	Marceaux Collins Hackfeld Shick	TEKS	Sept.-May	Follow up in classroom	Improvement in student achievement	None	
5.13	Pursue opportunities to include ½ or part time consultant/teacher to supplement reading program (Reading Recovery, Reading 1 st)	Marceaux	None	Sept.-May	Follow up in classroom	Improvement in student achievement	\$20,000	

Blessing Elementary 2009-2010 Campus Improvement Plan

Goal 6: Blessing Elementary will provide a safe and attractive learning environment where all students are productive citizens.							
Objective 1: The physical safety and welfare of all students will be addressed.							
Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
6.1	DARE program will be held for 5 th graders; drug-free guidance lessons for all students.	Hubert Shindler Office Buis Murry	DARE curriculum; DARE officer Red Ribbon week materials	October April	Lesson Plans	Drug free students; fewer violence incidents	\$7000 SDFS funds
6.2	Character education will be taught to all Blessing Elementary students. The 6 pillars of character will be taught and practiced.	Enoch	Character education curriculum	Aug.-May	Lesson plans	Fewer violence incidents	None
6.3	Parent resource materials will be provided to address a variety of learning needs.	Shindler	Materials	February	Inventory of parent materials	Circulation of parent materials	none
6.4	Students in at risk situations will be provided with a high school or adult mentor. (Example: Athletes, DARE, PALS)	Blanchette	Mentors/PALS	January	Mentor list	End of year evaluation	None
6.5	Blessing Elementary students will learn to use safe responses in all emergency situations.	Krueger (Fire Captain)	Classroom fire captains; "All Clear Cards" Phone system	August - May	Elapsed time needed to evacuate building or lock-down	Number of successful drills throughout the year.	None
6.6	Blessing Elementary students will have presentations on safety, drug awareness, and other issues,	Marceaux Enoch Trooper Gary Becker	Buis Trooper Gary	August - May	Student feedback	Student feedback	None
6.7	Blessing Elementary students will help in the reduction of energy/electricity usage.	All staff	Through GT program	August - May	Monitor of lights/AC	Electricity bill	None
6.8	Use of stimulus funds will be used for repairs to help with safety issues	Marceaux	Maintenance	Fall 09	Completed projects	Improved TAKS scores	\$80,000

6.9	School Health Advisory Committee (SHAC) will meet at least 4 times a year.	Marceaux Taska Committee members	None	Sept.-May	Sign in sheets	Evaluation of implemented programs	None
6.10	Continue to utilize the Fitness Gram to monitor the health and well being of all students.	Marceaux S. Jones Becker	Fitness Gram software	2009-10 school year	Student data from various activities	Results as recorded fkor the Fitness Gram	\$7,000

Goal 6: Blessing Elementary will provide a safe and attractive learning environment where all students are productive citizens.

Objective 2: Blessing Elementary will increase student motivation, self-esteem, and consistent student discipline.

	<u>Activity</u>	<u>Person(s) Responsible</u>	<u>Resource Needed</u>	<u>Timeline</u>	<u>Formative Evaluation</u>	<u>Summative Evaluation</u>	<u>Cost Estimate</u>
6.11	Students will be recognized for outstanding behavior at the end of the 6 weeks.	All teachers	Certificates	August-May	Teacher discipline sheets	Increase good behavior	None
6.12	Students will be recognized for A and AB honor roll	All teachers	Honor roll certificates	August-May	Report cards	Report cards	None
6.13	Students will be recognized for perfect attendance each 6 weeks and end of year	All teachers	Gift cards and 2 bikes	August-May	Attendance report	Attendance report	\$200.00

